

La Feria Independent School District
District Improvement Plan
2023-2024



Mission Statement

The mission of the La Feria Independent School District is to develop learners for a global society.

Vision

La Feria Independent School District is committed to excellence through a system of family, community, and educational values where learners are empowered to become leaders that will positively impact the world.

Motto

The district motto, "Expect-Achieve-Excel" relates the belief that high expectations are essential for every student and every staff to be able to achieve and excel every day. High expectations yield high performance.

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Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.	21
Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district survey. Success will additionally be measured by increasing response rates to surveys.	45
Goal 3: The district and campus will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.	57
Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.	64
Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.	71
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Comprehensive Needs Assessment

Demographics

Demographics Summary

La Feria Independent School District (ISD) is home to 2,908 students across 7 campuses (1 alternative high school, 1 high school, 1 middle school, 4 elementary schools). As reported on the 2021-2022 TAPR (Texas Academic Performance Report), the District employed 208 teachers, 37.4 professional staff, 15.3 campus administrators, 10 central administrators, 74.3 educational aides, 150 auxiliary staff. The turnover rate is 9.8%. The student population includes; Hispanic 96.6%, White 2.6%, African-American 0.3%, two or more races .2%, American Indian 0.3%, Economically Disadvantaged 85.8%, English Learners (EL) 14.9%, Migrant 4.4%, Gifted and Talented 5.4%, Special Education 13.2%. The **attendance** rate for the 2022-2023 school year was a 92.91%.

Demographics Strengths

The demographics of students and staff are comparable. Additionally, the attendance rate increased from last school year but still not a pre-pandemic levels.

Student Achievement

Student Achievement Summary

La Feria ISD utilized preliminary STAAR and EOC Scores for the 22-23 school year to inform the Comprehensive Needs Assessment (CNA).

District Reading-STAAR/EOC Results-Year to Year Comparison

READING	2019 La Feria STAAR/EOC	2021 La Feria STAAR/EOC	2022 La Feria STAAR/EOC	2023 La Feria STAAR/EOC
3rd	79%	56%	72%	81%
4th	72%	58%	74%	71%
5th	80%	68%	80%	67%
6th	65%	56%	78%	76%
7th	77%	57%	77%	82%
8th	84%	66%	81%	74%

District Math-STAAR/EOC Results-Year to Year Comparison

Math	2019 La Feria STAAR/EOC	2021 La Feria STAAR/EOC	2022 La Feria STAAR/EOC	2023 La Feria STAAR/EOC
3rd	83%	44%	72%	81%
4th	82%	55%	72%	72%
5th	88%	69%	67%	56%
6th	82%	62%	71%	75%
7th	78%	39%	54%	56%

Math	2019 La Feria STAAR/EOC	2021 La Feria STAAR/EOC	2022 La Feria STAAR/EOC	2023 La Feria STAAR/EOC
8th	90%	41%	41%	55%

District Science & Social Studies-STAAR/EOC Results-Year to Year Comparison

Science	2019 La Feria STAAR/EOC	2021 La Feria STAAR/EOC	2022 La Feria STAAR/EOC	2023 La Feria STAAR/EOC
5 th	65%	53%	49%	48%
8 th	73%	47%	60%	53%
S.S.	2019 La Feria STAAR/EOC	2021 La Feria STAAR/EOC	2022 La Feria STAAR/EOC	2023 La Feria STAAR/EOC
8 th	66%	58%	55%	49%

District -EOC Results-Spring 2023

EOC	2019 La Feria STAAR/EOC	2021 La Feria STAAR/EOC	2022 La Feria STAAR/EOC	2023 La Feria STAAR/EOC (Spring Only)
ENG. I	63%	71%	58%*	72%
ENG. II	70%	77%	76%*	72%
Alg I (District.)	89%	70%	69%*	83%
Biology	83%	79%	83%*	92%
U.S. History	92%	86%	89%*	95%

District Reading-EOC Results-Performance Levels

23 STAAR %	Masters Only Above Grade Level	Meets Only (On grade level)	Approaches Only (bubble)	Below/ Non-Passers
ENG. I	7%	44%	21%	28%
ENG. II	3%	49%	20%	28%
Alg I (Green)	8%	24%	58%	10%
Alg I (District)	5%	22%	55%	18%

23 STAAR %	Masters Only Above Grade Level	Meets Only (On grade level)	Approaches Only (bubble)	Below/ Non-Passers
Biology	12%	45%	35%	8%
U.S. History	20%	44%	31%	5%

Student Achievement Strengths

Performance in certain areas such as elementary math are strong. EOC performance is also very strong.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): Based on STAAR data, 5th, 7th, 8th, & Algebra 1 math performance is below average for region and state levels. **Root Cause:** Alignments of secondary math is necessary to ensure alignment in teaching.

Problem Statement 2 (Prioritized): Student meets and masters performance is below the targets. **Root Cause:** Tier 1 instruction must be differentiated to provide more rigorous

and accelerated material to our students.

Problem Statement 3 (Prioritized): Based on STAAR data, science performance in Grade 5 & Grade 8 are underperforming. **Root Cause:** No vertical alignment of Science in grades K-8th and set curriculum resources.

Problem Statement 4 (Prioritized): The majority of CCMR points are not earned until senior year. **Root Cause:** Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.

District Culture and Climate

District Culture and Climate Summary

Results from the 2022-2023 surveys are summarized below:

2022-2023 Professional Surveys

Item	Activities	19-20	20-21	21-22	22-23
A	Professional surveys sent.	242	226	215	246
B	Professional surveys returned.	187	196	98	229
C	Percent of professional surveys returned.	77%	87%	46%	93%
D	ITEMS SURVEYED:				
1	My campus promotes student achievement for all students.	99%	96%	90%	86%
2	My campus has programs that promote student attendance and positive behavior.	99%	92%	91%	87%
4	Administrators and teachers collaborate with each other to ensure a well run school.	99%	94%	84%	84%
5	The campus principal provided and reviewed campus discipline procedures.	100%	97%	88%	85%
6	The administrator maintains open lines of communication with students, teachers, staff, parents, and the public.	98%	96%	90%	85%
7	The campus gives honors, awards, and other forms of recognition to students for academic achievement.	99%	92%	96%	90%

District Culture and Climate Strengths

This year we had an increase of over 50% in participation with a total of 229 surveys collected.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

La Feria ISD works to recruit and retain its staff. The offer benefits such as 100% employee covered health insurance to minimize the cost to eliminate the cost to employees. Furthermore it offers teachers a \$250 perfect attendance stipend. With ESSER funding the district has been able to give all employees a Fall and Spring Incentive check. The district has also prioritized employee health and wellness by providing weekly exercises classes as well as an annual Wellness Expo. The district is concentrating its efforts in providing quality staff development as recommended by the District Planning Committee (DPC) on an annual basis.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Difficult to recruit new staff. Teachers turnover is 18.8%. **Root Cause:** Pay is below that of neighboring districts.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

La Feria ISD uses the TEKS Resource System curriculum program for grades K-12. This is used to ensure that all teachers follow the scope and sequence for vertical alignment. The TEKS Resource System provides planning guides such as Instructional Focus Documents, Scope and Sequence as well as newly created TEKS Clarification Documents. District and campus administrators will be monitoring the implementation of the TEKS Resource System through classroom observations and the monitoring of professional learning communities.

Children's Learning Institute (CLI) is also used for PK progress monitoring, TX-KEA will be used for Kindergarten, and Amira for 1st and 2nd grade. Grades K-1 will continue to use Pearlized Math; 3-5 will continue to use Sharon Wells Mathematics Curriculum. The district will use two benchmarks to assess student progress for STAAR exams. Additionally two TELPAS benchmarks will be administered to track growth of students in the area of English language proficiency. DMAC and EdSpire are used by teachers and administrators to disaggregate state assessment data as well as district benchmarks and common assessments. The PK High Quality Grant expectations will continue to be used in PK. La Feria High School has staff that teach dual enrollment courses in Math, English, Social Studies and Science in partnership with TSC. La Feria Early College High School will begin in the 2023-24 school year.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1 (Prioritized): Based on STAAR data, 5th, 7th, 8th, & Algebra 1 math performance is below average for region and state levels. **Root Cause:** Alignments of secondary math is necessary to ensure alignment in teaching.

Problem Statement 2 (Prioritized): Based on STAAR data, science performance in Grade 5 & Grade 8 are underperforming. **Root Cause:** No vertical alignment of Science in grades K-8th and set curriculum resources.

Problem Statement 3 (Prioritized): Student meets and masters performance is below the targets. **Root Cause:** Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.

Problem Statement 4 (Prioritized): The majority of CCMR points are not earned until senior year. **Root Cause:** Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.

Parent and Community Engagement

Parent and Community Engagement Summary

The department of Family and Community Engagement will focus on increasing the parental engagement in the community. The district and all campuses will host various parental meetings at different times and throughout the year, in order to meet the needs of our parents and community. The meetings include, but are not limited to Summer Bash, Meet the Teacher, Open House, Financial Literacy, and a variety of academic workshops. Communication to parents and the community occur through our website, social media, newsletters, emails, phone calls and text messaging. Community members, parents and staff work collaboratively on the district improvement plan, to ensure the success of all of our students.

2022-2023 Parent Surveys Results

	Activities	19-20	20-21	21-22	22-23	
1	District Total Surveys sent to parents.	3,271	3,105	2,939	2,953	
2	District Total Surveys returned by parents.	773	842	409	815	
3	La Feria High School	Sent	972	941	893	902
		Returned	46	102	35	60
4	W. B. Green Jr. High	Sent	497	465	465	465
		Returned	38	79	49	75
5	Noemi Dominguez	Sent	490	472	412	395
		Returned	145	108	126	172
6	C. E. Vail	Sent	423	380	366	361
		Returned	115	182	46	154

	Activities		19-20	20-21	21-22	22-23
7	David G. Sanchez	Sent	396	385	360	343
		Returned	257	207	70	107
8	Sam Houston	Sent	447	420	412	452
		Returned	168	157	72	234
9	La Feria Academy	Sent	46	44	31	35
		Returned	4	7	13	13

	Activity	20-21	21-22	22-23
1	I think I receive sufficient information regarding the school's instructional programs.	92%	95%	95%
2	I think I receive sufficient information regarding my child's progress.	90%	91%	97%
3	I think school programs such as open houses and volunteer trainings are adequate.	N/A	N/A	97%
4	I think school personnel sufficiently handle school discipline problems.	85%	96%	94%
5	I think that my child feels safe and secure at school.	84%	99%	96%
6	I think my child's teacher(s) provide sufficient instructional and tutoring time.	90%	97%	98%
7	I think the administrators and teachers maintain open lines of communication with parents.	92%	96%	97%

Activity*	20-21 (842)	21-22 (409)	22-23 (815)
I think my child's academic instruction is:			
Excellent	57%	61%	60%
Good	32%	34%	33%
Fair	7%	5%	.02%

Parental Involvement Activities/Meetings		19-20	20-21	21-22	22-23
2	Migrant Parent Meeting Attendees	96	113	145	122
3	Parent Conference	N/A	125	250	340
4	District Health and Wellness Conference	92	N/A	N/A	N/A
5	Social/Emotional Conference	N/A	95	N/A	N/A
6	Total Number of Parent Meeting Attendees for the year	6,111	3,471	4,405	4,849

District Context and Organization

District Context and Organization Summary

La Feria ISD is made up of seven campuses. Sam Houston Elementary (PK-4), C.E. Vail Elementary (PK-4), David Sanchez Elementary (PK-4), Noemi Dominguez Elementary (5-6), W.B. Green Junior High (7-8), La Feria High School (9-12) and La Feria Academy (9-12). La Feria ISD prides itself in instilling a small teacher/student ratio and positive school atmosphere. All day PK 3 and PK 4 is offered at all three elementary campuses. Each elementary school has one assistant principal and one counselor. The middle school has one assistant principal and two counselors. The high school has two assistant principals, three counselors, a Gear-up coordinator, a College and Career Director and a College and Career counselor. The Academy has one counselor. The District has its own Special Education Department which employs Educational Diagnosticians, Speech Pathologists, two Licensed Specialist in School Psychology, a homebound/Adaptive PE Teacher and two dyslexia teachers. The district will continue to work to ensure the academic gaps for students who are SPED and Bilingual continue to close.

Technology

Technology Summary

La Feria ISD is a 1:1 school district allowing for students to have computer devices to use at school. La Feria ISD has been integrating technology into instruction K-12 through the use of software programs, student laptops, Ipads, chromebooks, and teacher laptops. For the past five years, La Feria ISD is committed to providing a coordinated effort in the integration of technology at all campuses by using G Suite as our learning management system for grades 2nd through-12th. The district has a Technology Director, a Systems Administrator, and three Computer Technicians that oversee technology at the 7 campuses as well as all administrative offices. Each campus has a representative that serves in the District Technology Committee. This committee meets a minimum of once a year to discuss all aspects of technology in the district. These members serve as a voice to bring forth the needs of the campus as well as to take back information about technology changes. A technology survey is sent out to the district stakeholders to create a needs assessment for technology needs. In order for teachers to facilitate the use of technology integration, technology staff development is offered throughout the year through Curriculum and Instruction, through website links, technology conferences, and through Region One. Our students are growing up in a digital age with increased exposure to technology. It is the goal of La Feria ISD to incorporate as much technology as possible to ensure that our students become active and productive learners of the 21st Century.

Priority Problem Statements

Problem Statement 1: Based on STAAR data, 5th, 7th, 8th, & Algebra 1 math performance is below average for region and state levels.

Root Cause 1: Alignments of secondary math is necessary to ensure alignment in teaching.

Problem Statement 1 Areas: Student Achievement - Curriculum, Instruction, and Assessment

Problem Statement 2: Based on STAAR data, science performance in Grade 5 & Grade 8 are underperforming.

Root Cause 2: No vertical alignment of Science in grades K-8th and set curriculum resources.

Problem Statement 2 Areas: Student Achievement - Curriculum, Instruction, and Assessment

Problem Statement 3: Student meets and masters performance is below the targets.

Root Cause 3: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.

Problem Statement 3 Areas: Student Achievement - Curriculum, Instruction, and Assessment

Problem Statement 4: The majority of CCMR points are not earned until senior year.

Root Cause 4: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.

Problem Statement 4 Areas: Student Achievement - Curriculum, Instruction, and Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data
- RDA data
- Alternative Education Accountability (AEA) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data

- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data
- Equity data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Budgets/entitlements and expenditures data

Goals

Revised/Approved: July 24, 2023

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 1: By Spring 2024, the LFISD will support campuses to implement Reading Language Arts strategies to increase student performances by 3% as measured by meets grade level standard.

High Priority





HB3 Goal

Evaluation Data Sources: STAAR, EOC, CBA, benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The district will monitor the Approaches/Meets/Masters level performance of students on six -weeks assessments and the two district benchmarks via data meetings, data rooms on campuses, and Professional Learning Communities (PLCs).</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Reading Coordinator, Curriculum & Instruction, Principals, Dean of Instruction, Teachers</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: DMAC Software - 199 - General Fund - \$20,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The district will conduct summer curriculum alignment for 2nd-12th grade Reading Language Arts curriculums using TEKS Resources System.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Reading Coordinator</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Salaries for Curriculum Writing Teachers - 199 - General Fund - \$45,360</p>	Formative		
	Aug	Jan	June

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Professional development opportunities on Extended & Short Constructed responses will be required for all teachers in PK-12 grade.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Reading Coordinator C and I Directors, Principals</p> <p>Funding Sources: Region One Workshop Extended Constructed Responses - 199 - General Fund - \$5,000</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The campus administration will conduct formal and informal classroom observations in English Language Arts and Reading classrooms aligned to the T-TESS rubric to monitor and support effective instruction in every classroom.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth. Administrators will use the T-TESS rubric to give teachers timely feedback.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Time for Walkthroughs - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Saxon Phonics will be used for Kinder - 2nd grade to enhance phonemic awareness and spelling skills in order for students to read on grade level. Professional Development will be provided on the Phonics curriculum.</p> <p>Staff Responsible for Monitoring: Teachers, Principals, Reading Coordinator, and C&I Staff</p> <p>Funding Sources: Saxon Phonics Curriculum - 199 - General Fund - \$24,000</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Sight-word practice will be embedded into all campus master schedules for PK3-1st grade.</p> <p>Strategy's Expected Result/Impact: Increase of sight words of PK3-1st grade students</p> <p>Staff Responsible for Monitoring: Early Childhood Director, Reading Coordinator & Campus Administration</p> <p>Funding Sources: Time for Sight Word Lessons - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June

Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Amira will be the technology software used to assess 1st & 2nd grade literacy skills during the BOY, MOY, & EOY. Data will be used to inform students and parents who will need interventions.</p> <p>Strategy's Expected Result/Impact: Growth of literacy skills for students when comparing BOY to EOY data</p> <p>Staff Responsible for Monitoring: Testing Director</p> <p>Funding Sources: Amira software - 199 - General Fund - \$8,000</p>	Formative		
	Aug	Jan	June
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: PK3 & PK4 students will be assessed with CLI to measure literacy skills during BOY, MOY, & EOY. Data will inform students & parents who will need interventions.</p> <p>Strategy's Expected Result/Impact: Growth of literacy skills for students when comparing BOY to EOY data</p> <p>Staff Responsible for Monitoring: Testing Director</p> <p>Funding Sources: Time for CLI Assessments - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 9 Details	Formative Reviews		
<p>Strategy 9: Kinder students will be assessed with TX-KEA to measure literacy skills during BOY, MOY, EOY. Data will inform students & parents who will need interventions.</p> <p>Strategy's Expected Result/Impact: Growth of literacy skills for students when comparing BOY to EOY data</p> <p>Staff Responsible for Monitoring: Testing Director</p> <p>Funding Sources: Time for TX-KEA Assessments - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 10 Details	Formative Reviews		
<p>Strategy 10: Campus Instructional Coaches will provide literacy interventions for students who are in need of intervention.</p> <p>Strategy's Expected Result/Impact: Less number of students being referred to SPED</p> <p>Staff Responsible for Monitoring: Principals</p> <p>Funding Sources: Salary of Instructional Coaches - 199 - General Fund - ESSER - \$250,000</p>	Formative		
	Aug	Jan	June
Strategy 11 Details	Formative Reviews		
<p>Strategy 11: Renaissance AR System will be utilized in Kinder-8th grade to identify students instructional reading level and to set reading goals for AR.</p> <p>Strategy's Expected Result/Impact: Increase in student reading levels & amount of reading for K-8th grade students</p> <p>Staff Responsible for Monitoring: Reading Coordinator & Librarian</p> <p>Funding Sources: Renaissance Software - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June

Strategy 12 Details	Formative Reviews		
<p>Strategy 12: Secondary students enrolled in honors/Pre AP/AP Language/AP Literature courses will be participate in summer reading activities.</p> <p>Strategy's Expected Result/Impact: Increase in student reading levels and scoring a 3 or high on AP Language and AP Literature Exams</p> <p>Staff Responsible for Monitoring: Reading Coordinator and teachers</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Novels & Instructional Materials - 199-PIC 21 State Gifted and Talented (G/T) - \$7,000</p>	Formative		
	Aug	Jan	June
Strategy 13 Details	Formative Reviews		
<p>Strategy 13: The District will align the TSIA2 English Language Arts and Reading standards to the state standards (TEKS) to help secondary teachers prepare students for the exam.</p> <p>Strategy's Expected Result/Impact: Increase performance in secondary English Language Arts and Reading scores as measured on the TSIA2 to assist with the CCMR component.</p> <p>Staff Responsible for Monitoring: Reading Coordinator</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Time for TSIA2 Alignment - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 14 Details	Formative Reviews		
<p>Strategy 14: Saxon Phonics training teachers for K-2nd grade teachers will be provided.</p> <p>Strategy's Expected Result/Impact: increase knowledge about phonics instruction</p> <p>Staff Responsible for Monitoring: Reading Coordinator</p> <p>Funding Sources: Saxon Phonics Professional Development - 199 - General Fund - \$1,400</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Performance Objective 1 Problem Statements:

Student Achievement
<p>Problem Statement 2: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p>
Curriculum, Instruction, and Assessment
<p>Problem Statement 3: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p>

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 2: By Spring 2024, the LFISD will support campuses to implement Math strategies to increase student performances by 3% as measured by meets grade level standard.





High Priority

HB3 Goal

Evaluation Data Sources: STAAR, EOC, CBA, benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The district will monitor the Approaches/Meets/Masters level performance of students on six -weeks assessments and the two district benchmarks via data meetings, data rooms on campuses, and Professional Learning Communities (PLCs).</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Directors, Principals, Dean of Instruction, Teachers</p> <p>Problem Statements: Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 1, 3</p> <p>Funding Sources: DMAC software - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The district will conduct Summer Curriculum Alignment for seventh grade, eighth grade and Algebra 1 math curriculums using TEKS Resource Systems.</p> <p>Strategy's Expected Result/Impact: Increase performance in secondary Math scores as measured on STAAR/EOC.</p> <p>Staff Responsible for Monitoring: Math Coordinator</p> <p>Problem Statements: Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 1, 3</p> <p>Funding Sources: Salary for Teachers for Curriculum Writing - 199 - General Fund - \$15,120</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The district will align the TSIA2 Mathematics standards to the state standards (TEKS) to help secondary teachers prepare students for the TSIA2 exam.</p> <p>Strategy's Expected Result/Impact: Increase performance in secondary Math scores as measured on the TSIA2 to assist with the CCMR component.</p> <p>Staff Responsible for Monitoring: Math Coordinator</p> <p>Problem Statements: Student Achievement 2, 4 - Curriculum, Instruction, and Assessment 3, 4</p> <p>Funding Sources: Time for TSIA2 Alignment - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The district administration will conduct formal and informal classroom observations in mathematics classrooms aligned to the T-TESS rubric in order to monitor and support effective instruction in every classroom.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth. Administrators will utilize the TTESS rubric to provide teachers timely feedback after every informal or formal observation.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, SPED Director, Campus Administrators</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Time for Walthroughs - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The district will purchase curriculums for Kindergarten through first grade (Pearlized Mathematics), 2nd Grade - 5th Grade (Sharon Wells Mathematics), and 6th Grade (De Alba Mathematics).</p> <p>Strategy's Expected Result/Impact: Maintain and increase performance in Math.</p> <p>Staff Responsible for Monitoring: Math Coordinator, Curriculum and Instruction Directors, Principals, Dean of Instruction, Teachers</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Pearlized & Sharon Wells Curriculum - 199 - General Fund - \$48,852.10</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Teachers will use mathematics academic vocabulary K- 12 as assigned in the grade level curriculum to help improve student growth.</p> <p>Strategy's Expected Result/Impact: Maintain and increase performance in Math.</p> <p>Staff Responsible for Monitoring: Principals, Dean of Instruction, instructional coaches and Teachers</p> <p>Problem Statements: Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 1, 3</p> <p>Funding Sources: Time for Math Vocabulary instruction - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Professional development will be provided by Pearlized Mathematics, Sharon Wells Mathematics, and De Alba Mathematics for Kinder- 6th grade teachers to strengthen student understanding and performance.</p> <p>Strategy's Expected Result/Impact: Maintain and increase performance in Math.</p> <p>Staff Responsible for Monitoring: Math Coordinator, Principals, Dean of Instruction, instructional coaches and Teachers</p> <p>Funding Sources: Pearlized & Sharon Wells Training - 199 - General Fund - \$15,400</p>	Formative		
	Aug	Jan	June

Strategy 8 Details	Formative Reviews		
<p>Strategy 8: 2nd to 5th grade student will be assessed with Edcite to measure student performance and grown during the BOY, MOY, EOY. Data will inform students and parents who will need interventions.</p> <p>Strategy's Expected Result/Impact: Growth of basic and conceptual skills for students when comparing BOY to EOY data.</p> <p>Staff Responsible for Monitoring: Math Coordinator</p> <p>Funding Sources: Edcite Reports - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 2 Problem Statements:

Student Achievement
<p>Problem Statement 1: Based on STAAR data, 5th, 7th, 8th, & Algebra 1 math performance is below average for region and state levels. Root Cause: Alignments of secondary math is necessary to ensure alignment in teaching.</p> <p>Problem Statement 2: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p> <p>Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.</p>
Curriculum, Instruction, and Assessment
<p>Problem Statement 1: Based on STAAR data, 5th, 7th, 8th, & Algebra 1 math performance is below average for region and state levels. Root Cause: Alignments of secondary math is necessary to ensure alignment in teaching.</p> <p>Problem Statement 3: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p> <p>Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.</p>





Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 3: By Spring 2024, the LFISD will support campuses to focus on Science to increase student performances by 5% as measured by the approaches level on 5th and 8th STAAR.

High Priority

Evaluation Data Sources: STAAR, EOC, CBA, benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The district will monitor the Approaches/Meets/Masters level performance of students on six -weeks assessments and the two district benchmarks via data meetings, data rooms on campuses, and Professional Learning Communities (PLCs).</p> <p>Strategy's Expected Result/Impact: Increase student achievement</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Directors, Principals, Dean of Instruction, Teachers</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: DMAC software - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Summit K12 Science will be used to provide individualized science instruction to students.</p> <p>Strategy's Expected Result/Impact: Increase of Science scores as measured by STAAR.</p> <p>Staff Responsible for Monitoring: Principals</p> <p>Problem Statements: Student Achievement 3 - Curriculum, Instruction, and Assessment 2</p> <p>Funding Sources: Summit K12 Science Software - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Science Lab equipment will be purchased to ensure students have access to quality lab equipment for trials and experiments.</p> <p>Strategy's Expected Result/Impact: Increase of Science scores as measured by STAAR.</p> <p>Staff Responsible for Monitoring: CI, Campus Administration</p> <p>Problem Statements: Student Achievement 3 - Curriculum, Instruction, and Assessment 2</p> <p>Funding Sources: Science Lab Equipment - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The District will conduct classroom formal and informal observations in Science classrooms aligned to the T-TESS rubric in order to monitor and support effective instruction in every classroom.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth. Administrators will utilize the TTESS rubric to provide teachers timely feedback after every informal or formal observation.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Time for Walkthroughs - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Teachers will use Science academic vocabulary K- 12 as assigned in the grade level curriculum to help improve student growth.</p> <p>Strategy's Expected Result/Impact: Maintain and increase performance in Science.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Principals, Dean of Instruction, Teachers</p> <p>Problem Statements: Student Achievement 2, 3 - Curriculum, Instruction, and Assessment 2, 3</p> <p>Funding Sources: Time for Science Vocabulary - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 3 Problem Statements:

Student Achievement
<p>Problem Statement 2: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p>
<p>Problem Statement 3: Based on STAAR data, science performance in Grade 5 & Grade 8 are underperforming. Root Cause: No vertical alignment of Science in grades K-8th and set curriculum resources.</p>
Curriculum, Instruction, and Assessment
<p>Problem Statement 2: Based on STAAR data, science performance in Grade 5 & Grade 8 are underperforming. Root Cause: No vertical alignment of Science in grades K-8th and set curriculum resources.</p>
<p>Problem Statement 3: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p>





Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 4: By Spring 2024, the LFISD will support campuses to implement Social Studies strategies to increase student performances by 5% as measured by the approaches level on 8th Social Studies.

High Priority

Evaluation Data Sources: STAAR, EOC, CBA, benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The District will monitor the Approaches/Meets/Masters level performance of students on six weeks tests and during the two district benchmarks through data meetings, data rooms, and PLC's.</p> <p>Strategy's Expected Result/Impact: Increase student achievement</p> <p>Staff Responsible for Monitoring: C and I Directors, Principals, Dean of Instruction, Teachers</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: DMAC - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Eighth Grade Social Studies will realign the curriculum to ensure students are mastering the Social Studies TEKS</p> <p>Strategy's Expected Result/Impact: Increase in 8th Social Studies scores</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Funding Sources: Science Vertical Alignment Session - 199 - General Fund - \$2,000</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District administration will conduct formal and informal classroom observations in social studies classrooms aligned to the T-TESS rubric in order to monitor and support effective instruction in every classroom.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth. Administrators will utilize the TTESS rubric to provide teachers timely feedback after every informal or formal observation.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Time for Walkthroughs - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Teachers will use academic vocabulary K- 12 as assigned in the grade level curriculum to help improve student growth.</p> <p>Strategy's Expected Result/Impact: Maintain and increase performance in social studies.</p> <p>Staff Responsible for Monitoring: Principals, Dean of Instruction, instructional coaches and Teachers</p> <p>Problem Statements: Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 1, 3</p> <p>Funding Sources: Time for Academic Vocabulary - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Performance Objective 4 Problem Statements:





Student Achievement
<p>Problem Statement 1: Based on STAAR data, 5th, 7th, 8th, & Algebra 1 math performance is below average for region and state levels. Root Cause: Alignments of secondary math is necessary to ensure alignment in teaching.</p>
<p>Problem Statement 2: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p>
Curriculum, Instruction, and Assessment
<p>Problem Statement 1: Based on STAAR data, 5th, 7th, 8th, & Algebra 1 math performance is below average for region and state levels. Root Cause: Alignments of secondary math is necessary to ensure alignment in teaching.</p>
<p>Problem Statement 3: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.</p>

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 5: 100% of students will be tracked on Edspire to set goals for students and teachers to ensure at least one year's growth in Reading & Math is achieved by all students as measured on the STAAR test.

High Priority

HB3 Goal

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Progress monitor growth by comparing last year STAAR scores to benchmark scores to for each student to inform additional supports necessary & ensure no student goes backwards.</p> <p>Strategy's Expected Result/Impact: Domain 2A scores to increase at all campuses.</p> <p>Staff Responsible for Monitoring: Principals, teachers, district administrators, students</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Edspire Software - 199 - General Fund - \$4,650</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Campuses will identify students who are not meeting growth expectations and provide intervention to close learning gaps.</p> <p>Strategy's Expected Result/Impact: Domain 2A scores to increase at all campuses.</p> <p>Staff Responsible for Monitoring: Principals, teachers, district administrators, students</p> <p>Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Time for RTI Meetings - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: As per House Bill 4545, students who failed any STAAR/EOC will be required to complete at least 15 hours of accelerated instruction which will be tracked on DMAC. If students failed the same subject consecutively they will need to have a learning plan and will owe 15 hours of accelerated instruction for each year they have failed.</p> <p>Strategy's Expected Result/Impact: Reduce the number of students failing STAAR</p> <p>Staff Responsible for Monitoring: Testing Director, Director of Special Populations</p> <p>Funding Sources: DMAC Learning Plan Software - 199 - General Fund - \$2,000</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 5 Problem Statements:

Student Achievement
Problem Statement 2: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.
Curriculum, Instruction, and Assessment
Problem Statement 3: Student meets and masters performance is below the targets. Root Cause: Tier 1 instruction must be differentiated to provide more rigorous and accelerated material to our students.





Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 6: By Spring 2024, the LFISD will support campuses to implement Emergent Bilingual strategies to increase student performance by 3% as measured by the meets grade level standard.

High Priority

Evaluation Data Sources: STAAR & Benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The District will monitor campuses through monthly audits and program data reports to ensure opportunities are provided for oral language development for emergent bilingual students through instructional supports (read aloud, use of cognates, etc.).</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Campus Administration and Bilingual Director</p> <p>Funding Sources: Bilingual Meetings - 199-PIC 25 State Bilingual/ESL - \$2,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Summer School programs, including PK/K and Enrichment Camps, will be provided for Emergent Bilingual/ESL students participating in the Emergent Bilingual Program.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Bilingual Director</p> <p>Funding Sources: Bilingual Summer School - 263 - Title III, Part A ELA/Immigrant - \$15,000, Bilingual Summer School - 199-PIC 35 State Bilingual/ESL PreKindergarten - \$5,000</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: English language development and attainment programs will be offered to campuses district-wide through Rosetta Stone and Summit K12.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Campus Administration, Bilingual Director, Teachers</p> <p>Funding Sources: Rosetta Stone & Summit k12 Software - 263 - Title III, Part A ELA/Immigrant - \$25,000</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: LPAC non-passers will be monitored through meetings that will take place every six weeks to ensure students stay on track to graduate.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors, Teachers and Bilingual Director</p> <p>Funding Sources: LPAC Failure Meetings - 199-PIC 25 State Bilingual/ESL - \$1,000</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The Bilingual/ESL Department will conduct "Lions and Conversations" Assessment Talks to 6th-12th grade Emergent Bilingual students to let them know the importance of passing the STAAR exams and exiting the program</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Counselors and Bilingual Director</p> <p>Funding Sources: Lion & Conversation Talks - 199-PIC 35 State Bilingual/ESL PreKindergarten - \$1,000</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>			

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 7: By Spring 2023, the LFISD will assist campuses to support SPED students with STAAR Alt, STAAR, EOC to increase student performance as measured by 3% the meets grade level standard.

High Priority





Evaluation Data Sources: STAAR, EOC, CBA, benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The District will implement Lexia Learning and the resources and supports deemed necessary to address dyslexia, dyslexia at-risk, and any student determined to have characteristics of dyslexia or a related disorder shall be provided with specialized reading support. The Esperanza Program will assist students identified as emergent bilinguals with dyslexic characteristics.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Campus administration, Dyslexia Teachers</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Early Childhood Special Education special education teachers will use Unique Learning Systems (ULS) and be provided the resources and supports required to implement the lessons and activities within the program to increase student achievement. The alternative curricula is aligned to the TEKS and provide opportunities for individualized activities and lessons.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Campus administration, Special Education Teachers</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 225 - IDEA B, Preschool</p>	Formative		
	Aug	Jan	June

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District will provide Resource/Inclusion Special Education core teachers with professional development and resources similar to the general education grade-level core district-wide determined curriculum to increase student achievement.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Executive Director of Curriculum and Instruction, Special Populations Director, Campus administration, Special Education Teachers</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The District will implement online programs, SuccessEd, On Data Suite, DMAC, and Sped Tracker, to ensure compliance with state regulations regarding the identification and implementation of Special Education, Section 504, Dyslexia, and Multi-Tiered System of Supports to monitor student achievement.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Principals, Counselors, Special Education Teachers</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The District will develop, implement, and monitor policies and procedures for the special education department to ensure compliance, uniformity, and standardization of practices while providing the necessary resources and support to all special education staff to ensure state and federal guidelines are met.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education and Special Populations Director</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June

Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The District will monitor and provide resources and support for the special education staff to ensure the implementation of differentiated and individualized instruction in grades PK-12 for all students in special education is delivered to increase student achievement.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Executive Director of Curriculum and Instruction, Principals, Special Populations Director</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: The District will ensure each school campus crisis team and special education staff member is trained in Crisis Prevention Intervention restraint training and provide resources and supports necessary for the safety relative to all students.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Principals, CPI District Trainers</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: The District will provide special education students with a significant disability between the ages of 18 and 21 in the Transition to Independence, Employment, and Success program the opportunity to meet their unique needs for further education, employment, and independent living through collaborations with post-secondary institutes, state agencies, and local businesses.</p> <p>Strategy's Expected Result/Impact: Increase Career Awareness and Preparation</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Secondary Principals</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 9 Details	Formative Reviews		
<p>Strategy 9: The District will increase awareness in the areas of Child Find, Referral Process, and Identification of students with disabilities to families and the community by providing information, additional resources, and training opportunities at district and community events.</p> <p>Strategy's Expected Result/Impact: Increase awareness of early intervention programs</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Social Worker, and Parental Coordinator</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June

Strategy 10 Details	Formative Reviews		
<p>Strategy 10: The District will provide up to date sensory integration activities, equipment, resources, and support through the use of Sensory Classrooms at each campus to ensure special education students with sensory needs are prepared for learning to increase overall student achievement.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Campus Administration, Assessment personnel</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 11 Details	Formative Reviews		
<p>Strategy 11: The District will will monitor, and provide resources and support for special education students demonstrating a need in the area of social and emotional learning to ensure all students in special education receive the support essential to learn the skills needed to manage stress, treat others with respect and empathy, work cooperatively, and recognize their emotions to increase overall student achievement.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Social Worker, Counselors, Assessment personnel</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 12 Details	Formative Reviews		
<p>Strategy 12: The District will ensure all Life Skills special education teachers use Unique Learning Systems (ULS) and be provided the resources and supports required to implement the lessons and activities within the program to increase student achievement. The alternative curricula is aligned to the TEKS and provide opportunities for individualized activities and lessons.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director of Special Education, Special Populations Director, Campus administration, Special Education Teachers</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June

Strategy 13 Details	Formative Reviews		
<p>Strategy 13: The District will use The Master Teacher- Paraeducator Program to equip special education paraprofessionals with new skills and best practices for working with special education students to increase student performance.</p> <p>Strategy's Expected Result/Impact: implement better practices to help special education students to excel academically and to better support students with social emotional needs.</p> <p>Staff Responsible for Monitoring: Executive Director Special Education, Special Populations Director</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
Strategy 14 Details	Formative Reviews		
<p>Strategy 14: The District will implement the usage of PCI Reading Program in the Life Skills classrooms in collaboration with Unique Learning at the Neighborhood Schools.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Executive Director Special Education, Special Populations Director, Campus Administration</p> <p>Funding Sources: - 224 - IDEA B Special Ed</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 8: By Spring 2023, the LFISD will support campuses to implement specific GT, STAAR, and EOC strategies to increase student performance by 3% as measured by the master's grade-level standard.

High Priority

Evaluation Data Sources: STAAR, EOC, CBA, benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Gifted and Talented students will learn the independent investigation method and complete a project as outlined in the Texas Performance Standards Project (TPSP).</p> <p>Strategy's Expected Result/Impact: Increase enrichment time and development of innovative projects</p> <p>Staff Responsible for Monitoring: Special Populations Director, GT teachers, Counselors, Campus administration</p> <p>Funding Sources: - 199-PIC 21 State Gifted and Talented (G/T)</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Gifted and Talented students will showcase their TPSP projects to parents and community members at Spring Open House.</p> <p>Strategy's Expected Result/Impact: Increase enrichment time and development of innovative projects</p> <p>Staff Responsible for Monitoring: Special Populations Director, GT teachers, Counselors, Campus administration</p> <p>Funding Sources: - 199-PIC 21 State Gifted and Talented (G/T)</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District will provide the six-hour GT update for educators requiring renewal and new staff members 30 hours of GT staff development through Responsive Learning.</p> <p>Strategy's Expected Result/Impact: Increase enrichment time and development of innovative projects</p> <p>Staff Responsible for Monitoring: Special Populations Director, GT teachers, Campus administration</p> <p>Funding Sources: - 199-PIC 21 State Gifted and Talented (G/T)</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The district will monitor all identified Gifted and Talented students in grades 3 through 11 to determine mastery-level performance per subject tested.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: GT Director, GT teachers, Counselors, Campus administration</p> <p>Funding Sources: - 199-PIC 21 State Gifted and Talented (G/T)</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Gifted and Talented students will be provided the option to participate in a GT Enrichment Camp to provide extended learning opportunities.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth.</p> <p>Staff Responsible for Monitoring: GT Director, GT teachers, Campus administration</p> <p>Funding Sources: College First - 199-PIC 21 State Gifted and Talented (G/T) - \$8,000</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Campus Principals, assistant principals and counselors will complete the administrator 6 hour yearly update through Responsive Learning.</p> <p>Staff Responsible for Monitoring: Special Populations Director, Assistant Superintendent</p> <p>Funding Sources: - 199-PIC 21 State Gifted and Talented (G/T)</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 9: By Spring 2024, the LFISD will provide supplemental support for academic student performance and support campuses to implement high yield instructional strategies for Migrant Students in order to increase student performance as measured by the 3% increase at meets grade-level standard STAAR/EOC Assessment.

High Priority

Evaluation Data Sources: STAAR, EOC, CBA, and Benchmarks,





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The Migrant Education Department will monitor and track the academic progress of Migrant students (including PFS students) in courses, benchmarks and STAAR assessments through Skyward, DMAC, etc. Information will be shared with principals concerning the migrant population.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Campus administration, Director of Testing and Accountability, Migrant Director, Migrant recruiters</p> <p>Funding Sources: PSF - 212 - Title I, Part C - Migrant - \$200</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The Migrant Department will provide MEP funded after school and/or Saturday tutoring programs for core content areas focused on STAAR/EOC students to increase student performance as measured by the meets grade-level standard STAAR/EOC Assessment. Funds will be allocated for teacher extra pay for after school tutoring of Migrant Students.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Campus administration, Migrant Director, Teachers</p> <p>Funding Sources: Extra Duty Pay for Tutoring Migrant Students - 212 - Title I, Part C - Migrant - \$15,000</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The Migrant Education Program will utilize the comprehensive ID&R/ Quality Control Plan of Action to systematically identify and recruit migrant students and their families. In addition, the annual Residency Verification of Migrant students with a current Certificate of Eligibility (COE) on file will be conducted as required by the State of Texas Migrant Education Program.</p> <p>Strategy's Expected Result/Impact: Ensure the accurate count of migrant students with-in the school district.</p> <p>Staff Responsible for Monitoring: Migrant Director, Migrant recruiters,</p> <p>Funding Sources: ID&R - 212 - Title I, Part C - Migrant - \$5,000</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The district will provide alternative methods for Migrant students to earn credit accrual and recovery. Students may participate in the Migrant Academic Achievement Residential Summer Program (MAARS) at TSTC or the Migrant University Summer Experience (MUSE) program at UTRGV to earn high school or dual credits. Students lacking credits may taking credit recovery courses with Edulastic or the Academy.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Migrant Director, Migrant Clerks/Recruiters, Campus Administrators, Teachers</p> <p>Funding Sources: MAARS, MUSE - 212 - Title I, Part C - Migrant - \$20,000</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Migrant (K-6) students will have an opportunity to participate in the enrichment Migrant Summer Program (Project SMART) to improve their math skills through scientifically-based instruction, technology integration, and parent involvement.</p> <p>Strategy's Expected Result/Impact: The overarching goal of the project is to improve the math skills of migrant students through scientifically-based instruction, technology integration, professional development, and parent involvement.</p> <p>Staff Responsible for Monitoring: Migrant director, Migrant Staff, Migrant Teacher</p> <p>Funding Sources: Project Smart - 212 - Title I, Part C - Migrant - 699 - \$7,000</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Provide identified migrant three and four year old children that are not enrolled in school the opportunity to enroll in Center-based or Home-based education using "A Bright Beginning Program" an Early Literacy Migrant Program.</p> <p>Strategy's Expected Result/Impact: Provide migratory students high quality, research based resource aligned to the Revised Texas Pre-kindergarten Guidelines centered on cross-curricular themes.</p> <p>Staff Responsible for Monitoring: Migrant Director, Migrant staff</p> <p>Funding Sources: A Bright Beginning Program - 212 - Title I, Part C - Migrant - \$1,000</p>	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Migrant Department will provide Migrant students with appropriate school items such as clothing and school supplies, as needed and/or requested by students, high school seniors will be provided Cap and Gown for graduation ceremony. Priority for Service (PFS) students will receive supplemental support services before other Migrant students.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Migrant Director, Migrant Clerks/Recruiters</p> <p>Funding Sources: Cap & Gowns Migrant Students - 212 - Title I, Part C - Migrant - \$5,000</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Performance Objective 10: 100% of at risk students will be identified to participate in the 21st Century Grant Program.





Evaluation Data Sources: participation rosters

Strategy 1 Details	Formative Reviews		
Strategy 1: Afterschool tutoring will be provided daily at all campuses that were selected for the grant. Strategy's Expected Result/Impact: increase academic achievement Staff Responsible for Monitoring: 21st Century Director & Site Coordinatos	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Summer school will be provided at all campuses that were selected for the grant. Strategy's Expected Result/Impact: increase academic achievement. Staff Responsible for Monitoring: 21st Century Director & Site Coordinatos	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 1: The LFISD will ensure 100% of the annual district surveys are disseminated to staff and the community.





Evaluation Data Sources: date of distribution

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will provide incentives to campuses to encourage submission of the staff survey and parental surveys. Strategy's Expected Result/Impact: Increase the number of surveys submitted Staff Responsible for Monitoring: Cabinet Funding Sources: Surveys, Time, Staff - 199 - General Fund - \$200	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will review the responses to questions on the annual district survey to determine if we are at or above 90% positive. Strategy's Expected Result/Impact: Increase school climate Staff Responsible for Monitoring: Cabinet	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
Strategy 3: The district will conduct two pulse check throughout the school year to gather feedback on school climate. Strategy's Expected Result/Impact: Increase school climate Staff Responsible for Monitoring: Cabinet	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 2: Attendance will increase by 2% for each campus as compared to prior school year attendance.

Evaluation Data Sources: Written, verbal communication, social media, surveys

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: PEIMS will compile an attendance report every six weeks and will provide information to the Superintendent for the purpose of discussing strategies to improve or maintain the attendance.</p> <p>Strategy's Expected Result/Impact: Increase in student attendance</p> <p>Staff Responsible for Monitoring: Superintendent, Campus administration, PEIMS</p> <p>Funding Sources: PEIMS Reports - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The District will ensure all campuses provide attendance incentives to students every six weeks.</p> <p>Strategy's Expected Result/Impact: Increase in student attendance</p> <p>Staff Responsible for Monitoring: CFO, Campus administration</p> <p>Funding Sources: Funds for Attendance Incentives - 199 - General Fund - \$5,000</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 3: 100% of campuses will promote a safe and disciplined environment as measured by referral codes and decreasing referrals at each campus as compared to the previous year.

Evaluation Data Sources: PEIMS data, student discipline reports, staff sign-in sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The district will implement a comprehensive school counseling program at all campuses Strategy's Expected Result/Impact: increase counseling services for students Staff Responsible for Monitoring: Assistant Superintendent</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The district will utilize counselors to provide counseling services and information about mental health and wellness, substance abuse, dating and violence prevention, suicide prevention, pregnancy-related services, and other forms of bullying including social media. Local law enforcement and agencies will assist in presenting information that addresses these topics. Strategy's Expected Result/Impact: increase the safety of students Staff Responsible for Monitoring: Counselors, LSSPs</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District will research and implement practices for supporting social emotional learning (SEL) and conflict resolution through monthly lessons/presentations at all campuses. The District will continue to implement the "Kimochois" curriculum and will add "Second Step" a new curriculum for grades PK-6th grades. For grades 7th-12th grade the District will continue with "Character Strong" curriculum . Strategy's Expected Result/Impact: Establish a student support model to include prevention and intervention components for supporting students academic and behavioral success. Staff Responsible for Monitoring: Assistant Superintendent, Counselors Funding Sources: Counseling Curriculum - 199 - General Fund - \$8,000</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The District will update the character education program. Each campus will monitor and evaluate the use of the character education program by reviewing the YAG Elementary, Junior High School & HS SEL calendar</p> <p>Strategy's Expected Result/Impact: Increase in social emotional lessons and activities</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Counselors</p> <p>Funding Sources: Character Education Program - 199 - General Fund - \$100</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The district will ensure counselors provide grief-informed and trauma-informed counseling to students.</p> <p>Strategy's Expected Result/Impact: increase safety of students</p> <p>Staff Responsible for Monitoring: Assistant Superintendent</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The District will implement the Anti-Bullying Policy district-wide to include new law updates on cyberbullying. All administration and staff will be trained on the plan. Systems and procedures will be implemented to support the needs of our students.</p> <p>Strategy's Expected Result/Impact: Decrease in bullying issues</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Counselors</p> <p>Funding Sources: Cyberbullying Procedures - 199 - General Fund - \$100</p>	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: At La Feria ISD, dating violence will not be tolerated. The district will provide procedures on reporting and immediately notifying a parent if a report identifies a student as an alleged victim or perpetrator.</p> <p>Strategy's Expected Result/Impact: Increase a safe and secure environment for students.</p> <p>Staff Responsible for Monitoring: Campus counselors, District Safety Coordinator, Campus administrators</p> <p>Funding Sources: Dating Violence Materials - 199 - General Fund - \$200</p>	Formative		
	Aug	Jan	June
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: The District will provide staff development to assist with developing a unified behavior management approach towards discipline to reduce the overuse of discipline practices that remove students from the classroom.</p> <p>Strategy's Expected Result/Impact: Increase in positive behavioral interventions and supports</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Campus administration</p> <p>Funding Sources: Time for discipline - 199 - General Fund - \$500</p>	Formative		
	Aug	Jan	June

Strategy 9 Details	Formative Reviews		
<p>Strategy 9: The District will continue to enforce policies and procedures that promote a safe, orderly and secure environment.</p> <p>Strategy's Expected Result/Impact: Compliance with Security Audit recommendations</p> <p>Staff Responsible for Monitoring: Assistant Superintendent</p> <p>Funding Sources: Discipline Handbook - 199 - General Fund - \$200</p>	Formative		
	Aug	Jan	June
Strategy 10 Details	Formative Reviews		
<p>Strategy 10: The District will ensure that the Emergency Management Plan is reviewed, edited, implemented annually at each campus.</p> <p>Strategy's Expected Result/Impact: increase knowledge on safety protocols.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent</p> <p>Funding Sources: Emergency Management Plan - 289 - Title IV, Part A-SSAEP - \$1,000</p>	Formative		
	Aug	Jan	June
Strategy 11 Details	Formative Reviews		
<p>Strategy 11: The District will increase the amount of analog/digital radios at all campuses for security and safety purposes.</p> <p>Strategy's Expected Result/Impact: Increase in the amount of safety and security</p> <p>Staff Responsible for Monitoring: Director of maintenance, Director of Technology</p> <p>Funding Sources: Analog/digital radios - 289 - Title IV, Part A-SSAEP - \$5,000</p>	Formative		
	Aug	Jan	June
Strategy 12 Details	Formative Reviews		
<p>Strategy 12: The District will increase the amount of security cameras installed at the campuses for security and safety purposes. Software will also be updated as well as hardware.</p> <p>Strategy's Expected Result/Impact: Increase in the amount of safety and security</p> <p>Staff Responsible for Monitoring: Director of Maintenance, Director of Technology</p> <p>Funding Sources: Security Cameras - 289 - Title IV, Part A-SSAEP - \$63,000</p>	Formative		
	Aug	Jan	June
Strategy 13 Details	Formative Reviews		
<p>Strategy 13: Electrical gates with cameras installed at every campus and district building.</p> <p>Strategy's Expected Result/Impact: increase safety</p> <p>Staff Responsible for Monitoring: Assistant Superintendent</p> <p>Funding Sources: Electical gates w/cameras - 289 - Title IV, Part A-SSAEP - \$17,200</p>	Formative		
	Aug	Jan	June

Strategy 14 Details	Formative Reviews		
Strategy 14: Raptor system will be utilized to communicate emergency information. Strategy's Expected Result/Impact: increase safety Staff Responsible for Monitoring: Assistant Superintendent Funding Sources: Raptor Software - 289 - Title IV, Part A-SSAEP - \$5,000	Formative		
	Aug	Jan	June
Strategy 15 Details	Formative Reviews		
Strategy 15: The District will ensure that administrators attend professional development training at least once every three years regarding disciplinary procedures. Strategy's Expected Result/Impact: Increase knowledge on disciplinary procedures Staff Responsible for Monitoring: CI Director Funding Sources: Discipline Professional Development - 199 - General Fund - \$5,000	Formative		
	Aug	Jan	June
Strategy 16 Details	Formative Reviews		
Strategy 16: A Video Surveillance Operator will be employed to monitor all district campuses and buildings. Strategy's Expected Result/Impact: increase safety Staff Responsible for Monitoring: Assistant Superintendent Funding Sources: Salary Video Surveillance Operator - 199 - General Fund - \$25,000	Formative		
	Aug	Jan	June
Strategy 17 Details	Formative Reviews		
Strategy 17: La Feria Police Department Officers will work at all campuses to maintain the safety of students and staff. Strategy's Expected Result/Impact: increase safety Staff Responsible for Monitoring: Assistant Superintendent Funding Sources: Contract with La Feria PD - 199 - General Fund - ESSER - \$200,000	Formative		
	Aug	Jan	June
Strategy 18 Details	Formative Reviews		
Strategy 18: Vape detectors installed at Dominguez, Green, and High School. Strategy's Expected Result/Impact: increase safety Staff Responsible for Monitoring: Assistant Superintendent Funding Sources: Vape Detectors - 199 - General Fund - \$51,000	Formative		
	Aug	Jan	June



No Progress



Accomplished







Continue/Modify



Discontinue

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 4: The dropout rate for La Feria High School, W.B. Green Jr. High, and the La Feria Academy will be less than 1% as measured by the TAPR report.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The District, W.B. Jr. High, La Feria H.S., La Feria Academy SSMT/SBDM committees will analyze and review the evaluation results of an evaluation of each school-based dropout prevention program.</p> <p>Strategy's Expected Result/Impact: reduce dropout rate</p> <p>Staff Responsible for Monitoring: CI Director</p> <p>Funding Sources: SSMT/SBDM Meetings - 199 - General Fund - \$5,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Truancy officer will assist in locating students who are truant and at risk of dropping out.</p> <p>Strategy's Expected Result/Impact: reduce dropout rate</p> <p>Staff Responsible for Monitoring: Campus Admin</p> <p>Funding Sources: Truancy Officer Salary - 199 - General Fund - \$25,000</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 5: The District will ensure 100% of campuses promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors as per the District Wellness Policy annually.

Evaluation Data Sources: Fitnessgram records, SHAC agenda and sign-in sheets, food nutrition meetings

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The District will require that all campuses provide information to students so that they possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. During each school day, the district will provide breakfast and lunch for all students. Each school shall encourage all students to participate in these meal opportunities. The district will ensure that educational nutrition information will be shared with families and the general public to positively influence the health of students and community members.</p> <p>Strategy's Expected Result/Impact: Increase in positive eating habits</p> <p>Staff Responsible for Monitoring: Food and Nutrition Department, Campus Administration and Teachers</p> <p>Funding Sources: Nutrition Budget - 199 - General Fund - Nutrition Budget - \$100,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The District will ensure that a local school health advisory council meets to assist the district in ensuring that local community values are reflected in the district's health education instruction.</p> <p>Strategy's Expected Result/Impact: Increase in community participation</p> <p>Staff Responsible for Monitoring: CI Director, SHAC committee</p> <p>Funding Sources: Student Health Advisory Meetings - 199 - General Fund - \$1,000</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Wellness Wednesdays will be organized by the Parental Department to encourage physical fitness of employees.</p> <p>Strategy's Expected Result/Impact: increase physical fitness of employees</p> <p>Staff Responsible for Monitoring: Parental Coordinator</p> <p>Funding Sources: Wellness Wednesdays - 211 - Title I, Part A - \$10,000</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: An annual wellness event will be organized to promote mental health and wellness of all LFISD employees.</p> <p>Strategy's Expected Result/Impact: increase mental health and wellness of employees</p> <p>Staff Responsible for Monitoring: CI Director</p> <p>Funding Sources: Employee Wellness Event - 199 - General Fund - ESSER - \$10,000</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The District shall assess the physical fitness of students enrolled in grades 3 through 12 annually and report summary results to TEA.</p> <p>Strategy's Expected Result/Impact: Increase in student physical activity</p> <p>Staff Responsible for Monitoring: Athletic Director, Physical education teachers</p> <p>Funding Sources: Time for Fitness Gram - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The District will provide CPR, Stop the Bleeding Trauma Training and first aid training for U.I.L staff, safety team members, coaches, administrators, teachers and paraprofessionals as appropriate.</p> <p>Strategy's Expected Result/Impact: Increase number of staff trained</p> <p>Staff Responsible for Monitoring: Nurse Coordinator, Emergency Management Coordinator</p> <p>Funding Sources: PR, Stop the Bleeding Trauma Training and first aid Training - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 6: By 2024, the district will attract 100% of highly qualified professional staff and provide opportunities to build leadership capacity.

Evaluation Data Sources: Health insurance roster, teacher schedules, list of stipends and recipients

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: To retain highly qualified personnel, the District will provide incentives such as paid health and life insurance, experience increment monetary award, and stipends for teachers in areas of high need (Bilingual, Special Education, Secondary Math/Science, & CTE), stipends for a Master's degree in the assigned content area, and provide opportunities for professional staff members to attend staff development sessions.</p> <p>Strategy's Expected Result/Impact: Highly qualified educators in all content areas</p> <p>Staff Responsible for Monitoring: Superintendent, CFO, Campus Administration</p> <p>Funding Sources: Employee Salaries, Stipends, Health Insurance - 199 - General Fund - \$1,200,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The District will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers by reviewing data of students that failed any STAAR assessments to ensure that they are placed with an experienced teacher the following school year.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Equity Plan</p> <p>Funding Sources: Time for Equity Audit - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District will award teachers a stipend of \$250 per semester for perfect attendance.</p> <p>Strategy's Expected Result/Impact: Increase in daily teacher attendance</p> <p>Staff Responsible for Monitoring: Superintendent, CFO, Campus administration</p> <p>Funding Sources: Teacher Perfect Attendance Stipends - 199 - General Fund - \$8,000</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The district will provide training for teachers to become ESL and or bilingual certified.</p> <p>Staff Responsible for Monitoring: Bilingual Director</p> <p>Equity Plan</p> <p>Funding Sources: Biligual Certification - 199-PIC 25 State Bilingual/ESL - \$4,000</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The district received the TCLAS Grow Your Own funding for paraprofessional to obtain teacher certification.</p> <p>Strategy's Expected Result/Impact: For 6 paraprofessionals to become teachers at LFISD</p> <p>Staff Responsible for Monitoring: CTE Director, Federal Programs Director, CFO</p> <p>Funding Sources: TCLAS Grant - 199 - General Fund - TCLAS - \$75,000</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The district will provide incentives such as leave early passes and gift cards to teachers that demonstrate excellence</p> <p>Staff Responsible for Monitoring: Principals, CFO</p> <p>Funding Sources: Gift Card Employee Incentives - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: All staff will complete the annual training on the following topics: Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent & Principals</p> <p>Funding Sources: Eduhero Training Software - 199 - General Fund - \$20,000</p>	Formative		
	Aug	Jan	June
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: The district will hold monthly Leadership Professional Development for Principals and Assistant Principals to build leadership capacity.</p> <p>Strategy's Expected Result/Impact: build capacity among school leaders to improve instruction</p> <p>Staff Responsible for Monitoring: Superintendent & CI</p> <p>Funding Sources: Monthly Leadership Professional Development - 199 - General Fund - \$5,000</p>	Formative		
	Aug	Jan	June

Strategy 9 Details	Formative Reviews		
<p>Strategy 9: The district will participate in the Region 1 Job Fair to attract new personnel to the district.</p> <p>Strategy's Expected Result/Impact: fill all vacancies</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Campus Administrators</p> <p>Funding Sources: Time to attend Region 1 Job Fair - 199 - General Fund - \$500</p>	Formative		
	Aug	Jan	June
Strategy 10 Details	Formative Reviews		
<p>Strategy 10: Campus administrators will be trained in TTESS and SLO procedures to ensure high quality teaching in every classroom.</p> <p>Strategy's Expected Result/Impact: increase high quality instruction</p> <p>Staff Responsible for Monitoring: CI Director</p> <p>Funding Sources: TTESS/SLO Refresher Training - 199 - General Fund - \$2,000</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: The district and campus will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.

Performance Objective 1: The District will host at least one Family and Community Engagement event per month.

Evaluation Data Sources: District survey results, parental sign-in sheets,





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Parents/Legal Guardians will be surveyed during registration, phone and mail flyers to gather topics of interest to be considered for educational workshops. In addition, campus staff will share surveys through class dojo, remind, google classroom, campus messenger, campus website, and social media.</p> <p>Strategy's Expected Result/Impact: Increase in relevant topics of interest for educational workshops</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Migrant Director, Campus Secretaries, Technology Department</p> <p>Funding Sources: Flyers for Parents - 211 - Title I, Part A - \$2,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The District will provide classes for parents and families classes using a researched-based program or curriculum.</p> <ul style="list-style-type: none"> * Texas Agri-Life Extension * Registration * Skyward * Financial Literacy * Prairie View A&M * Tu Salud Si Cuenta * Mental Health * Safety <p>Strategy's Expected Result/Impact: Families receiving parental lessons and practices</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Technology Director</p> <p>Funding Sources: Parental Classes - 211 - Title I, Part A - \$10,000</p>	Formative		
	Aug	Jan	June

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District will provide sessions to discuss and educate parents/families on the curriculum standards used by La Feria ISD. The following sessions will be provided to educate parents:</p> <ul style="list-style-type: none"> * Curriculum Standards * STAAR Testing Standards * PSAT/SAT/ACT *Dual Enrollment/ Advance Placement *Financial Aid *TSI Standards *Dual to Degree Plan <p>Strategy's Expected Result/Impact: Families receiving parental lessons and practices</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Campus Administration, College and Career Director, LFHS Counselors, Ealy College High School Director</p> <p>Funding Sources: Educational Parental Classes - 211 - Title I, Part A - \$10,000</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The District will host parent/community meetings to provide information on the various programs offered by the district, including, but not limited to:</p> <ul style="list-style-type: none"> * Migrant/Bilingual/ESL/Immigrant * Special Education * Career and Technical Education * Advanced Academics & Guidance * Social - Emotional Community Conference * Social Services * Guidance and Counseling * Testing and Evaluation * Technology * EOC/STAAR * Character Education * FAFSA * APPLYTEXAS * Section 504 * RtI * Anti-Bullying & Suicide Prevention * Social Emotional Learning * Child Abuse * Health Awareness, Social Media, Cyberbullying <p>Strategy's Expected Result/Impact: Increase in parental training and parental understanding of important school topics</p> <p>Staff Responsible for Monitoring: FACE Coordinator, C and I department, Campus administration, Technology Department, SPED Department</p> <p>Funding Sources: Parent & Community Meetings - 211 - Title I, Part A - \$5,000</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The District will actively recruit members throughout the school year (i.e. DPC and Volunteers). Additionally, the district will provide training to administration, staff and faculty.</p> <p>Strategy's Expected Result/Impact: Increase in recruitment of campus volunteers</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Campus Administration</p> <p>Funding Sources: DPC & Parent Volunteers - 211 - Title I, Part A - \$5,000</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The District will increase the number of parents receiving text messages/emails during registration. The District will also provide access information for parents to the Skyward Parent Portal during registration and Campus Open House, and performance events.</p> <p>Strategy's Expected Result/Impact: Increase in the number of parents receiving District communication on school information/topics</p> <p>Staff Responsible for Monitoring: Face Coordinator, Campus Administration, Technology Department</p>	Formative		
	Aug	Jan	June

Strategy 7 Details	Formative Reviews		
<p>Strategy 7: The District will host a parent/community event to celebrate District accomplishments throughout, and bring college/career awareness to all (Trunk or Treat, Literacy Community Outreach and College and Career Tailgate)</p> <p>Strategy's Expected Result/Impact: Community awareness of District initiatives</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Campus Administration, CTE Director</p> <p>Funding Sources: Trunk or Treat, Literacy Community Outreach and College and Career Tailgate) - 211 - Title I, Part A - \$2,000</p>	Formative		
	Aug	Jan	June
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: The District will assist parents in creating an email account during registration if needed and provide other assistance through the phone or in-person for online registration needs.</p> <p>Strategy's Expected Result/Impact: Increase in parents possessing an email account</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Campus Administrators, Technology Department</p> <p>Funding Sources: Time to assist Parents with Registration - 199 - General Fund - \$500</p>	Formative		
	Aug	Jan	June
Strategy 9 Details	Formative Reviews		
<p>Strategy 9: The District will host Financial Literacy meetings throughout the year and a 506 community Literacy Summit, as well as provide financial literacy for Kindergarten Students.</p> <p>Strategy's Expected Result/Impact: Increase in community and student awareness of financial literacy</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Campus administration, CTE Director</p> <p>Funding Sources: Financial Literacy meetings - 211 - Title I, Part A - \$1,000</p>	Formative		
	Aug	Jan	June
Strategy 10 Details	Formative Reviews		
<p>Strategy 10: The District will provide parents with a calendar of yearly tentative dates of events through social media, website, texts, emails, and flyers throughout the community.</p> <p>Strategy's Expected Result/Impact: Increase in community awareness of District events</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Campus Administration, Technology Department</p> <p>Funding Sources: Parental Yearly Calendar - 211 - Title I, Part A - \$200</p>	Formative		
	Aug	Jan	June





<p style="text-align: center;">Strategy 11 Details</p> <p>Strategy 11: Use multiple and appropriate methods of communication and engagement to reach all stakeholders to gain meaningful input, participation, partnerships and shared responsibilities for student success. Hold multiple meetings of the District Planning Committee.</p> <p>Strategy's Expected Result/Impact: Stakeholder surveys are administered and analysis is provided for district and campus needs assessment</p> <p>Staff Responsible for Monitoring: Executive Director of Curriculum and Instruction, Campus administration, FACE Coordinator</p> <p>Funding Sources: District Planning Committee - 199 - General Fund - \$2,000</p>	Formative Reviews		
<p>Strategy 12: The District will continue to provide community members access to resources through clothing and food drives.</p> <p>Strategy's Expected Result/Impact: Increased access to food and clothing for those in need</p> <p>Staff Responsible for Monitoring: FACE coordinator, Migrant Department</p>	Formative		
	Aug	Jan	June
<p style="text-align: center;">Strategy 13 Details</p> <p>Strategy 13: Host a parent conference of varying topics during the month of January.</p> <p>Strategy's Expected Result/Impact: Increase parental involvement</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Technology Dept., C and I Dept., Campus Administration</p> <p>Funding Sources: District Parental Conference - 211 - Title I, Part A - \$4,000</p>	Formative Reviews		
<p>Strategy 14: The District will continue to provide resources to our families under the Mckinney-Vento program.</p> <p>Strategy's Expected Result/Impact: Assisting families in need to improve academics, attendance and involvement at school, events, and meetings.</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Parent Liaisons, PEIMS Coordinator</p> <p>Funding Sources: Resources for Mckinney-Vento - 211 - Title I, Part A - \$2,000</p>	Formative		
	Aug	Jan	June
<p style="text-align: center;">Strategy 15 Details</p> <p>Strategy 15: The district will provide Literacy make and take Events for Families, to help promote and encourage reading at home.</p> <p>Strategy's Expected Result/Impact: Increase parental and community involvement and engagement; provide families with reading strategies, and promote reading at home.</p> <p>Staff Responsible for Monitoring: FACE Coordinator</p> <p>Funding Sources: Literacy Events - 211 - Title I, Part A - \$1,000</p>	Formative Reviews		
<p>Strategy 15: The district will provide Literacy make and take Events for Families, to help promote and encourage reading at home.</p> <p>Strategy's Expected Result/Impact: Increase parental and community involvement and engagement; provide families with reading strategies, and promote reading at home.</p> <p>Staff Responsible for Monitoring: FACE Coordinator</p> <p>Funding Sources: Literacy Events - 211 - Title I, Part A - \$1,000</p>	Formative		
	Aug	Jan	June

Strategy 16 Details	Formative Reviews		
<p>Strategy 16: The district will provide a parental liaison to assist with campus meetings and trainings (social emotional learning, Skyward training, volunteer training, academic, etc.)</p> <p>Strategy's Expected Result/Impact: Increase parental and community involvement and engagement; provide families with academic strategies, improve attendance in schools, meetings, and events</p> <p>Staff Responsible for Monitoring: FACE Coordinator, Campus Administrators and Parental Liaisons</p> <p>Funding Sources: Parent Liason - 211 - Title I, Part A - \$50,000</p>	Formative		
	Aug	Jan	June
Strategy 17 Details	Formative Reviews		
<p>Strategy 17: The district will provide a Resource Center at the Lee Facility for parents and the community.</p> <p>Strategy's Expected Result/Impact: Increase parental and community involvement and engagement; provide families and their children with all the tools and resources necessary to be successful in school and life.</p> <p>Staff Responsible for Monitoring: FACE Coordinator and Parental Liaisons</p> <p>Funding Sources: Resource Center at the Lee Facility - 211 - Title I, Part A - \$500</p>	Formative		
	Aug	Jan	June
Strategy 18 Details	Formative Reviews		
<p>Strategy 18: The district will use the Mobile Library to encourage literacy in the community.</p> <p>Strategy's Expected Result/Impact: increase number of students reading</p> <p>Staff Responsible for Monitoring: CI Director</p> <p>Funding Sources: Mobile Library - 199 - General Fund - \$1,000</p>	Formative		
	Aug	Jan	June
Strategy 19 Details	Formative Reviews		
<p>Strategy 19: The superintendent will host town hall meetings to gather community input.</p> <p>Strategy's Expected Result/Impact: increase parents and community involvement</p> <p>Staff Responsible for Monitoring: Superintendent</p> <p>Funding Sources: Town Hall Meetings - 211 - Title I, Part A - \$20,000</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: The district and campus will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.





Performance Objective 2: The District will increase the number of participants in the parent volunteer program annually.

Evaluation Data Sources: Parental training sign-in sheets and evaluations

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will continue to support a volunteer program by providing training for parents once or twice per month throughout the year. Strategy's Expected Result/Impact: Increase in the number of campus volunteers Staff Responsible for Monitoring: FACE Coordinator, Campus Administration Funding Sources: Volunteer Program - 211 - Title I, Part A - \$2,000	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
Strategy 2: A district reception will be held honoring school volunteers at the end of the school year. Strategy's Expected Result/Impact: Recognition of District/Campus volunteers of the year Staff Responsible for Monitoring: FACE Coordinator Funding Sources: Parental Volunteer Reception - 211 - Title I, Part A - \$2,000	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
Strategy 3: The district will have a yearly parental volunteer calendar and newsletters that will be sent to parents monthly. Strategy's Expected Result/Impact: To increase parent involvement. Staff Responsible for Monitoring: Parental Coordinator, parental liaisons. Funding Sources: Parental Volunteer Calendar - 211 - Title I, Part A - \$500	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 1: By Spring 2024, the district will host two annual meetings to discuss progress on the Technology Plan and make recommendations for improvement.





Strategy 1 Details	Formative Reviews		
Strategy 1: Members from each campus will be selected to serve on the Technology Committee. Staff Responsible for Monitoring: Technology Director Funding Sources: Technology Committee Members - 199 - General Fund	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
Strategy 2: One Technology Planning Committee will be held in the Fall and one in the Spring. Staff Responsible for Monitoring: Technology Director Funding Sources: Technology Planning Committee Meetings - 199 - General Fund - \$1,000	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 2: Technology education will be incorporated into 100% of classrooms in PK-12th grade throughout the school year.

Evaluation Data Sources: Evidence of technology use by students and staff, walk through documentation, staff surveys, staff sign-in sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students PK3-4 and Kinder will be provided with an Ipad for instruction while students 1st-12th will be provided with either a chromebook or laptop.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Campus administration, Technology Director and support</p> <p>Funding Sources: Chromebooks - 211 - Title I, Part A - \$200,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Clever will be used as the single sign on platform for students to use technology software.</p> <p>Strategy's Expected Result/Impact: Increase students technology skills</p> <p>Staff Responsible for Monitoring: Technology Director, CI Directors</p> <p>Funding Sources: Clever - 199 - General Fund - \$100</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District will provide Google Classroom as the learning management for 2nd-12th grade students.</p> <p>Strategy's Expected Result/Impact: Increase student technological skills</p> <p>Staff Responsible for Monitoring: Technology Director and techs</p> <p>Funding Sources: Google Classroom - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The district will utilize web-based grade appropriate computer applications for instruction.</p> <p>Strategy's Expected Result/Impact: Increase technology literacy of students</p> <p>Staff Responsible for Monitoring: Technology Department</p> <p>Funding Sources: Apps - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June





Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The District will maintain computer labs, newline interactive televisions and Play Lu equipment to enhance instructional practices.</p> <p>Strategy's Expected Result/Impact: Students will have the opportunity to utilize technology applications for learning opportunities</p> <p>Staff Responsible for Monitoring: Technology Department, Campus administration,</p> <p>Funding Sources: Newline interactive televisions and Play Lu equipment - 199 - General Fund - ESSER - \$20,000</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The Technology department will schedule technology staff at each campus to provide students with technological support for their device.</p> <p>Strategy's Expected Result/Impact: functioning technology at all campuses</p> <p>Staff Responsible for Monitoring: Technology Director</p> <p>Funding Sources: Time for techs to work on campus - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 3: The District will provide at least one professional development session to support technology integration by all teachers & staff throughout the school year.

Evaluation Data Sources: Training Agendas, sign in sheets





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The District will conduct surveys that will assess and determine the technological training needs of administrators, teachers, support staff and school library media personnel.</p> <p>Strategy's Expected Result/Impact: gather feedback to provide training</p> <p>Staff Responsible for Monitoring: Technology Director</p> <p>Funding Sources: Technology Survey - 199 - General Fund - \$100</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The District will provide training for basic utilization of technology applications and adherence of the Acceptable Use Policy.</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers at all campuses will develop and implement strategies to integrate technology, using devices such Newline Interactive televisions, Chromebooks, and Google Suite (as per Technology Plan).</p> <p>Strategy's Expected Result/Impact: Students will have the opportunity to utilize technology applications for learning opportunities</p> <p>Staff Responsible for Monitoring: Campus administration, Campus teachers</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The District will train teachers on the use of DMAC for online testing and to analyze student data.</p> <p>Strategy's Expected Result/Impact: Increase in utilization of DMAC</p> <p>Staff Responsible for Monitoring: Testing Director</p> <p>Funding Sources: Time for DMAC Training - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The District will continue to allow staff, where applicable, to attend staff development workshops/conferences offered through the district, Region One ESC, or other statewide conferences for the purpose of improving technology use in the schools/district.</p> <p>Strategy's Expected Result/Impact: increase use of technology</p> <p>Staff Responsible for Monitoring: CI Director</p> <p>Funding Sources: Technology Professional Development - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The District will provide teacher web page training to all staff during the first semester.</p> <p>Strategy's Expected Result/Impact: 100 % updated teacher webpages</p> <p>Staff Responsible for Monitoring: Director of Technology.</p> <p>Funding Sources: Time for Webpage Trianing - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: The district will train teachers on Cambium to ensure teachers have knowledge about with the state testing platform.</p> <p>Strategy's Expected Result/Impact: Increase teachers use of Cambium to practice with students</p> <p>Staff Responsible for Monitoring: Testing Director</p> <p>Funding Sources: Time for Cambium Trianing - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 4: The District will provide 100% of all principals and directors their allocated budget for staff development and equipment for technology including state and federal funds at the beginning of the fiscal year.





Evaluation Data Sources: Campus budgets, requisitions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The Business Office will develop yearly budget amounts for campuses/departments. Strategy's Expected Result/Impact: Funding will allow campus administration to allocate resources needed for their campuses Staff Responsible for Monitoring: CFO</p> <p>Funding Sources: Time for Annual Budget Allocations - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The District will coordinate a meeting between the business office with principals and Technology director to receive their campus/department technology budgets. Staff Responsible for Monitoring: CFO</p> <p>Funding Sources: Time for Budget Meetings - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 5: The district will ensure 100% of district information is disseminated through digital platforms to communicate with staff and the community.

Evaluation Data Sources: Usage reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The District will utilize Skyward messenger & Raptor as the primary method of communicating with the community to disseminate district information.</p> <p>Staff Responsible for Monitoring: Technology Director, Communications Coordinator</p> <p>Funding Sources: Skyward Software - 199 - General Fund - \$20,000</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The District will utilize the district website to post information about the district.</p> <p>Strategy's Expected Result/Impact: increase website traffic</p> <p>Staff Responsible for Monitoring: Technology Director, Communications Coordinator</p> <p>Funding Sources: District website cost - 199 - General Fund - \$10,000</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The District will utilize Facebook to post information about the district.</p> <p>Strategy's Expected Result/Impact: increase communication</p> <p>Staff Responsible for Monitoring: Technology Director, Communications Coordinator</p> <p>Funding Sources: Time for Social Media Posts - 199 - General Fund - \$0</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

Performance Objective 1: The district will add the Early College High School program with the end goal of students completing the Academic Core and 50% of the ECHS population will obtain an Associate Degree.

High Priority

Evaluation Data Sources: Early College High School - TEA outcome based measures (attainment).

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Develop a crosswalk that aligns high school and college courses for students 9-12 grade. Strategy's Expected Result/Impact: Enable students to earn Associate Degree while in high school. Staff Responsible for Monitoring: ECHS Director, High School Dean of Instruction</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4 Funding Sources: - 199-PIC 31 State High School Allotment</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Develop master schedule which prioritizes ECHS students in dual enrollment courses to allow students to complete necessary coursework for Associate Degree. Strategy's Expected Result/Impact: Students will be scheduled into required dual enrollment courses on their TSC degree plan. Staff Responsible for Monitoring: ECHS Director, High School Dean of Instruction</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4 Funding Sources: - 199-PIC 31 State High School Allotment</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The district will provide wrap-around strategies and services involving multiple stakeholders such as bridge programs, advising, student intervention, enrichment opportunities (mentorship, parent outreach, and family engagement). Strategy's Expected Result/Impact: Strengthen academic, technical and student success in the ECHS program. Staff Responsible for Monitoring: ECHS Director</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4 Funding Sources: - 199-PIC 31 State High School Allotment</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
Strategy 4: The ECHS Director will identify, recruit and enroll 8th grade students beginning in September of each academic school year based on calendar prepared by ECHS Director and approved by middle school administration.	Formative		
Strategy's Expected Result/Impact: The district ECHS program will meet the target population as identified in the Early College High School Benchmark #3.	Aug	Jan	June
Staff Responsible for Monitoring: ECHS Director			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 1 Problem Statements:

Student Achievement
Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.
Curriculum, Instruction, and Assessment
Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

Performance Objective 2: The district will target 70% of 8th- 12 grade students to participate in college awareness activities, assessments, or meetings by the end of the first semester of the academic school year in order to align with the CCMR standards of accountability created by TEA.

HB3 Goal

Evaluation Data Sources: CCMR score, FAFSA reports, College Board/TSI reports,

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: La Feria High School & W. B. Green Jr. High will provide information to students and parents on the availability of earning college credit while enrolled at the high school, this information will be provided through website, social media, counselors, Freshmen Orientation Camp, etc.</p> <p>Strategy's Expected Result/Impact: Increase community awareness on dual enrollment opportunities</p> <p>Staff Responsible for Monitoring: Campus administration, Staff</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: LFHS shall provide information about higher education to the student and the student's parent or guardian according to Section 33.007 of TEC. (ie. College transitions and transcripts, college readiness)</p> <p>Strategy's Expected Result/Impact: Increase community awareness on higher education opportunities</p> <p>Staff Responsible for Monitoring: Campus administration</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The district will provide students and their families with various college / university pre-requisite information on various career options and mandatory college course work in order to make the most informed decisions on courses at La Feria ISD.</p> <p>Strategy's Expected Result/Impact: Create an academic awareness of college culture and pre requisites.</p> <p>Staff Responsible for Monitoring: College and Career Counselor, Director of College and Career, Administrators.</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: La Feria High School and W. B. Green Jr. High will provide presentations for pre-registration to incoming 9th grade and 7th grade students. Campus orientation will be provided for incoming 9th grade students.</p>	Formative		
	Aug	Jan	June

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The District will ensure that La Feria High School & Academy schedules year round TSIA2 testing dates and Green Jr. High offers summer TSIA.2 offerings as the district is considered a testing site.</p> <p>Strategy's Expected Result/Impact: Increase TSIA2 testing opportunities for students at La Feria High School & Green Jr. High.</p> <p>Staff Responsible for Monitoring: College & Career Director</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The District will help La Feria High School to increase the percent of juniors and seniors taking the ACT and SAT as measured by the TAPR report. Publicity will be done through the following activities: announcements, posters, news articles, counselor group sessions, assemblies, parent session during parent conference, and the district website.</p> <p>Strategy's Expected Result/Impact: Increase in the amount of seniors taking the ACT/SAT exam. The district is also taking part in the ACT school day where the district can be an ACT testing site.</p> <p>Staff Responsible for Monitoring: College & Career Director</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4</p> <p>Funding Sources: - 199 - General Fund - \$200</p>	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: The PSAT/PLAN will be made available to 9th -11th grade students.</p> <p>Strategy's Expected Result/Impact: Expose students to testing opportunities</p> <p>Staff Responsible for Monitoring: Campus administration</p>	Formative		
	Aug	Jan	June
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: The La Feria High School principal and AP teachers will require the advanced placement students to take the AP Exams, according to the grading guidelines, for college credit. The district will pay for AP testing costs for all enrolled AP students. The campus will communicate to students the importance of taking the AP exams and how the results affect future post-secondary courses.</p> <p>Strategy's Expected Result/Impact: Increase number of AP scholars</p> <p>Staff Responsible for Monitoring: College & Career Director</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4</p>	Formative		
	Aug	Jan	June
Strategy 9 Details	Formative Reviews		
<p>Strategy 9: La Feria High School will offer a course in Financial Literacy and College Readiness for senior students.</p> <p>Strategy's Expected Result/Impact: Increase Student awareness on the importance of financial literacy and preparation for post secondary opportunities.</p> <p>Staff Responsible for Monitoring: Teacher, Campus Administration</p>	Formative		
	Aug	Jan	June

Strategy 10 Details	Formative Reviews		
Strategy 10: La Feria High School will provide information about available scholarships to the senior students and their parents through flyers, announcements, parent phone calls, senior parent meetings, mass text message to parents and on-line social media. Staff Responsible for Monitoring: College & Career Director	Formative		
	Aug	Jan	June
Strategy 11 Details	Formative Reviews		
Strategy 11: La Feria High School will recognize scholarship recipients in the Spring during the Honors Ceremony. Strategy's Expected Result/Impact: Increase the number of scholarships received by students Staff Responsible for Monitoring: College & Career Director	Formative		
	Aug	Jan	June
Strategy 12 Details	Formative Reviews		
Strategy 12: La Feria High School seniors and La Feria Academy will visit local college campuses to obtain financial aid information and participate in orientation. Strategy's Expected Result/Impact: increase college awareness Staff Responsible for Monitoring: College & Career Director	Formative		
	Aug	Jan	June
Strategy 13 Details	Formative Reviews		
Strategy 13: La Feria High School and Academy will provide several opportunities for all seniors to participate in a FAFSA drive. 100% of seniors will be required to submit a FAFSA or submit an opt out form. Strategy's Expected Result/Impact: Increase number of students completing FAFSA Staff Responsible for Monitoring: College & Career Director	Formative		
	Aug	Jan	June
Strategy 14 Details	Formative Reviews		
Strategy 14: All seniors will participate in completing a college application. Strategy's Expected Result/Impact: Increase number of applications submitted. Staff Responsible for Monitoring: College & Career Director	Formative		
	Aug	Jan	June
Strategy 15 Details	Formative Reviews		
Strategy 15: College and career information will be disseminated on a regular basis to jr high and high school students through virtual communication platforms, visits from college representatives and visits from La Feria alumni to share their own college experiences and careers.	Formative		
	Aug	Jan	June
Strategy 16 Details	Formative Reviews		
Strategy 16: Seniors who will be joining the military will be required to submit a DD4 Form. Strategy's Expected Result/Impact: Track the number of students enlisting in the military. Staff Responsible for Monitoring: College & Career Director	Formative		
	Aug	Jan	June

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 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2 Problem Statements:

Student Achievement
Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.
Curriculum, Instruction, and Assessment
Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.





Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

Performance Objective 3: The District will increase the number of students participating and engaging in career readiness and CTE by 5% each school year to better prepare for post secondary success.

HB3 Goal

Evaluation Data Sources: College Board reports, ACT/SAT reports,

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: CTE department will hold an "I got the Job" Contest during the months of September thru December. This activity provides instruction on job interview skills, resume writing, cover letter writing. Instruction will be done through the courses.</p> <p>Strategy's Expected Result/Impact: Increase students' understanding, preparation and practice of soft skills</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers</p> <p>Funding Sources: - 199-PIC 22 State Career & Technical</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: La Feria ISD will be increasing the number of students participating in Health Science courses in order to learn with the specific equipment and resources as per the JET specifications.</p> <p>Strategy's Expected Result/Impact: Increase number of students' preparing for their future endeavor and to join the workforce.</p> <p>Staff Responsible for Monitoring: Campus Administration, Health Science Program Teachers</p> <p>Funding Sources: - 199-PIC 22 State Career & Technical</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The cosmetology building and teacher will prepare students to earn their certification.</p> <p>Strategy's Expected Result/Impact: increase in the number of cosmetology licenses</p> <p>Staff Responsible for Monitoring: College & Career Director</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4</p> <p>Funding Sources: - 199-PIC 22 State Career & Technical</p>	Formative		
	Aug	Jan	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The Internship Summer Program will recruit more partners to increase the number of summer internships available for 8th-12th grade students.</p> <p>Strategy's Expected Result/Impact: increase the number of summer interns</p> <p>Staff Responsible for Monitoring: College & Career Director</p> <p>Problem Statements: Student Achievement 4 - Curriculum, Instruction, and Assessment 4</p> <p>Funding Sources: - 199-PIC 22 State Career & Technical</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: La Feria ISD will partner with Santa Rosa ISD, Rio Hondo ISD, Texas State Technical College (TSTC) and RGV Lead to offer programs of study in: Building Construction Craftsman, Applied AG Engineering, and Cosmetology.</p> <p>Strategy's Expected Result/Impact: increase the number of certifications earned</p> <p>Staff Responsible for Monitoring: College & Career Director</p> <p>Funding Sources: - 199-PIC 22 State Career & Technical</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 3 Problem Statements:





Student Achievement
<p>Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.</p>
Curriculum, Instruction, and Assessment
<p>Problem Statement 4: The majority of CCMR points are not earned until senior year. Root Cause: Prioritize CMMR starting at 8th grade so students earn points earlier. Implement a system to track and code CMMR annually.</p>

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

Performance Objective 4: All PK-8th campuses will promote college and career readiness culture for our students by the end of the academic school year.

Evaluation Data Sources: student sign-in sheets, lesson plans, posters, certificates, banners,

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All campuses will adopt a college/university and will decorate accordingly. Some campuses will do door decorations or bulletin boards that display college information. Campuses will hang up college banners throughout their campuses. Strategy's Expected Result/Impact: Introduce students to colleges and universities Staff Responsible for Monitoring: Director of College and Career</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All campuses will have a career fair that will include industry partners as well as college representatives. Strategy's Expected Result/Impact: Increase students to post secondary careers Staff Responsible for Monitoring: Director of College and Career</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Endorsement and career posters will be placed around junior high and high school campuses for better visual explanations of career paths and choices. Strategy's Expected Result/Impact: Increase student's awareness to college and career opportunities Staff Responsible for Monitoring: Director of College and Career</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Secondary students will attend different career fairs such as UTRGV and TSTC Technical Days, and other university field trips as they are available. Strategy's Expected Result/Impact: Increase students to post secondary careers Staff Responsible for Monitoring: Director of College and Career</p>	Formative		
	Aug	Jan	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Wednesday is designated as College T-Shirt Day (as a celebration of colleges) where all campuses will be invited to participate. Strategy's Expected Result/Impact: Increase student's awareness to college and career opportunities Staff Responsible for Monitoring: Director of College and Career</p>	Formative		
	Aug	Jan	June





Strategy 6 Details	Formative Reviews		
Strategy 6: La Feria High School will provide informational meetings for parents and students to inform them about graduation plans, financial information, college applications, scholarships, and access to college representatives presentations.	Formative		
	Aug	Jan	June
Strategy 7 Details	Formative Reviews		
Strategy 7: All campuses will schedule college representatives to visit the campus and/or provide students with virtual college field trips and/or watch videos in order to share information with students concerning post-secondary educational opportunities.	Formative		
	Aug	Jan	June
Strategy 8 Details	Formative Reviews		
Strategy 8: The counselors will explain graduation plans to eighth grade students at pre- registration and will be available to confer with parents as needed. Strategy's Expected Result/Impact: 100% of 8th graders registered with appropriate graduation plan & endorsement Staff Responsible for Monitoring: College & Career Director	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

Performance Objective 5: The District will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

Evaluation Data Sources: Planned coordination dates, FAFSA reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Elementary campuses will coordinate with Head Start personnel to provide parents with information for transitioning PK 3 to PK 4 full-day and PK4 from Head Start to Kinder full-day at their campus that includes a walk through the campus to help familiarize students with the facilities.</p> <p>Strategy's Expected Result/Impact: Increase community awareness on Head Start program</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers, Head Start Personnel</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary, C.E. Vail and David Sanchez elementary will coordinate with Noemi Dominguez administration to provide parents of fourth-grade students going to fifth grade with information for transitioning from neighborhood schools to Dominguez elementary that includes a tour of the facilities for the students.</p> <p>Strategy's Expected Result/Impact: Increase community awareness and prepare students for transitioning to fifth grade</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers</p>	Formative		
	Aug	Jan	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Dominguez Elementary will coordinate with William B. Green Jr. High administration to provide parents of sixth-grade students going to seventh grade with information for transitioning from elementary to junior high that includes a tour of the junior high facilities for students.</p> <p>Strategy's Expected Result/Impact: Increase community awareness and prepare students for transitioning to junior high</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: William B. Green Junior High School will coordinate with La Feria High School administration to provide parents of eighth-grade students going to ninth grade with information for transitioning from junior high to high schools that includes a tour of the high school facilities for students.</p> <p>Strategy's Expected Result/Impact: Increase community awareness and prepare students for transitioning to high school</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers</p>	Formative		
	Aug	Jan	June

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: La Feria High School will coordinate with institutions of higher education to assist students in transitioning to post-secondary education that includes career counseling to identify student interests and skills, parent meetings, FAFSA nights, and college aid nights with college representatives to assist students with college applications.</p> <p>Strategy's Expected Result/Impact: Increase community awareness and introduce students to post secondary opportunities</p> <p>Staff Responsible for Monitoring: Campus administration</p>	Formative		
	Aug	Jan	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

District Planning Committee

Committee Role	Name	Position
Administrator	Yvonne Cavazos Gonzalez	David Sanchez Principal
Administrator	Hector Cazares	La Feria High School Principal
Administrator	Aleida Chapa	Sam Houston Principal
Administrator	Mario Gallegos	Dominguez Assistant Principal
Administrator	Rosalinda Garza	C.E. Vail Elementary Principal
Administrator	Trisha Garza	Director of Special Populations
Administrator	Nora Lamas	Noemi Dominguez Elementary Principal
Administrator	Reynaldo Lucio	CE Vail Assistant Principal
Administrator	Ana Olivares	Sanchez Assistant Principal
Administrator	Mark Parvin	Green Assistant Principal
Administrator	Monica Silva	La Feria High School Assistant Principal
Administrator	Carlos Verduzco	La Feria Academy Principal
Business Representative	Veronica Briones	Business Representative
Classroom Teacher	Leonorilda Avila	Sanchez Teacher
Classroom Teacher	William Brandt	LF Academy Teacher
Classroom Teacher	Ada Brandt	LF Academy Teacher
Classroom Teacher	Lydia Brown	Green Teacher
Classroom Teacher	Priscilla Burton	Dominguez teacher
Classroom Teacher	Marissa Cantu	Sam Houston Teacher
Classroom Teacher	Rebecca Cavazos	LFHS Teacher
Classroom Teacher	Maggie Cordero	CE Vail Teacher
Classroom Teacher	Joanna Cortino	LF Academy Teacher
Classroom Teacher	Clarissia Costilla	Sanchez Teacher
Classroom Teacher	Tomas De La Cerda	Green Teacher
Classroom Teacher	Arturo Flores	Green Teacher
Classroom Teacher	Araceli Fuerte	Dominguez Teacher
Classroom Teacher	Rolando Gonzalez	LFHS Teacher
Classroom Teacher	Marisol Jarvis	Sam Houston Teacher

Committee Role	Name	Position
Classroom Teacher	Marguerite King	LF Academy Teacher
Classroom Teacher	Lauren Margo	CE Vail Teacher
Classroom Teacher	Maria Martinez	Sam Houston Teacher
Classroom Teacher	Roxy Molina	Dominguez Teacher
Classroom Teacher	Patricia Moreno	CE Vail Teacher
Classroom Teacher	Juan Ramirez	Green Teacher
Classroom Teacher	Carlos Romero	LFHS Teacher
Classroom Teacher	Sandra Salazar	CE Vail Teacher
Classroom Teacher	Robert Salazar	LFHS teacher
Classroom Teacher	Cynthia Vargas	LFHS teacher
Community Representative	Mary Garcia	Community Representative
Community Representative	Dilia Sanchez	Community Representative
District-level Professional	Raquel Alaniz Vento	Executive Director of Special Education
District-level Professional	Dr. Yvette Cantu	Director of Testing and Accountability
District-level Professional	Yolanda Chamberlain	Early College High School Director
District-level Professional	Adan Cortez	Migrant & Federal Programs Director
District-level Professional	Umberto Flores	Executive Director of Curriculum & Instruction
District-level Professional	Deborah Gonzalez	Math Coordinator
District-level Professional	Nancy Loreda	Parental Coordinator
District-level Professional	Raquel Martinez	Reading Coordinator
District-level Professional	Lillian Ramos	Assistant Superintendent
District-level Professional	Haydee Rodriguez	Bilingual & Early Childhood Director
District-level Professional	Cassandra Zuvietta	Director of College & Career Readiness
Non-classroom Professional	Dr. Jose Lara	Counselor
Non-classroom Professional	Monique Perez	Sanchez Non-Classroom Professional
Non-classroom Professional	Sylvia Rios	Dominguez Teacher
Parent	Joe Becerra	Parent
Parent	Lorie Leal	Parent
Parent	Laura Torres	Parent
Parent	Amanda Vela	Parent
School Board Member	Gloria Casas	School Board member

Committee Role	Name	Position
School Board Member	Alma Martinez	School Board Member
Superintendent	Cynthia Torres	Superintendent

District Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	DMAC Software		\$20,000.00
1	1	2	Salaries for Curriculum Writing Teachers		\$45,360.00
1	1	3	Region One Workshop Extended Constructed Responses		\$5,000.00
1	1	4	Time for Walkthroughs		\$0.00
1	1	5	Saxon Phonics Curriculum		\$24,000.00
1	1	6	Time for Sight Word Lessons		\$0.00
1	1	7	Amira software		\$8,000.00
1	1	8	Time for CLI Assessments		\$0.00
1	1	9	Time for TX-KEA Assessments		\$0.00
1	1	10	Salary of Instructional Coaches	ESSER	\$250,000.00
1	1	11	Renaissance Software		\$10,000.00
1	1	13	Time for TSIA2 Alignment		\$0.00
1	1	14	Saxon Phonics Professional Development		\$1,400.00
1	2	1	DMAC software		\$0.00
1	2	2	Salary for Teachers for Curriculum Writing		\$15,120.00
1	2	3	Time for TSIA2 Alignment		\$0.00
1	2	4	Time for Walthroughs		\$0.00
1	2	5	Pearlized & Sharon Wells Curriculum		\$48,852.10
1	2	6	Time for Math Vocabulary instruction		\$0.00
1	2	7	Pearlized & Sharon Wells Training		\$15,400.00
1	2	8	Edcite Reports		\$0.00
1	3	1	DMAC software		\$0.00
1	3	2	Summit K12 Science Software		\$10,000.00
1	3	3	Science Lab Equipment		\$10,000.00
1	3	4	Time for Walkthroughs		\$0.00
1	3	5	Time for Science Vocabulary		\$0.00
1	4	1	DMAC		\$0.00

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2	Science Vertical Alignment Session		\$2,000.00
1	4	3	Time for Walkthroughs		\$0.00
1	4	4	Time for Academic Vocabulary		\$0.00
1	5	1	Edspire Software		\$4,650.00
1	5	2	Time for RTI Meetings		\$0.00
1	5	3	DMAC Learning Plan Software		\$2,000.00
2	1	1	Surveys, Time, Staff		\$200.00
2	2	1	PEIMS Reports		\$0.00
2	2	2	Funds for Attendance Incentives		\$5,000.00
2	3	3	Counseling Curriculum		\$8,000.00
2	3	4	Character Education Program		\$100.00
2	3	6	Cyberbullying Procedures		\$100.00
2	3	7	Dating Violence Materials		\$200.00
2	3	8	Time for discipline		\$500.00
2	3	9	Discipline Handbook		\$200.00
2	3	15	Discipline Professional Development		\$5,000.00
2	3	16	Salary Video Surveillance Operator		\$25,000.00
2	3	17	Contract with La Feria PD	ESSER	\$200,000.00
2	3	18	Vape Detectors		\$51,000.00
2	4	1	SSMT/SBDM Meetings		\$5,000.00
2	4	2	Truancy Officer Salary		\$25,000.00
2	5	1	Nutrition Budget	Nutrition Budget	\$100,000.00
2	5	2	Student Health Advisory Meetings		\$1,000.00
2	5	4	Employee Wellness Event	ESSER	\$10,000.00
2	5	5	Time for Fitness Gram		\$0.00
2	5	6	PR, Stop the Bleeding Trauma Training and first aid Training		\$10,000.00
2	6	1	Employee Salaries, Stipends, Health Insurance		\$1,200,000.00
2	6	2	Time for Equity Audit		\$0.00
2	6	3	Teacher Perfect Attendance Stipends		\$8,000.00
2	6	5	TCLAS Grant	TCLAS	\$75,000.00

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	6	6	Gift Card Employee Incentives		\$10,000.00
2	6	7	Eduhero Training Software		\$20,000.00
2	6	8	Monthly Leadership Professional Development		\$5,000.00
2	6	9	Time to attend Region 1 Job Fair		\$500.00
2	6	10	TTESS/SLO Refresher Training		\$2,000.00
3	1	8	Time to assist Parents with Registration		\$500.00
3	1	11	District Planning Committee		\$2,000.00
3	1	18	Mobile Library		\$1,000.00
4	1	1	Technology Committee Members		\$0.00
4	1	2	Technology Planning Committee Meetings		\$1,000.00
4	2	2	Clever		\$100.00
4	2	3	Google Classroom		\$10,000.00
4	2	4	Apps		\$10,000.00
4	2	5	Newline interactive televisions and Play Lu equipment	ESSER	\$20,000.00
4	2	6	Time for techs to work on campus		\$0.00
4	3	1	Technology Survey		\$100.00
4	3	4	Time for DMAC Training		\$0.00
4	3	5	Technology Professional Development		\$10,000.00
4	3	6	Time for Webpage Trianing		\$0.00
4	3	7	Time for Cambium Trianing		\$0.00
4	4	1	Time for Annual Budget Allocations		\$0.00
4	4	2	Time for Budget Meetings		\$0.00
4	5	1	Skyward Software		\$20,000.00
4	5	2	District website cost		\$10,000.00
4	5	3	Time for Social Media Posts		\$0.00
5	2	6			\$200.00
Sub-Total					\$2,323,482.10
199-PIC 21 State Gifted and Talented (G/T)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	12	Novels & Instructional Materials		\$7,000.00

199-PIC 21 State Gifted and Talented (G/T)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5	College First		\$8,000.00
1	8	6			\$0.00
Sub-Total					\$15,000.00

199-PIC 22 State Career & Technical

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	3	1			\$0.00
5	3	2			\$0.00
5	3	3			\$0.00
5	3	4			\$0.00
5	3	5			\$0.00
Sub-Total					\$0.00

199-PIC 25 State Bilingual/ESL

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	1	Bilingual Meetings		\$2,000.00
1	6	4	LPAC Failure Meetings		\$1,000.00
2	6	4	Biligual Certification		\$4,000.00
Sub-Total					\$7,000.00

199-PIC 31 State High School Allotment

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1			\$0.00
5	1	2			\$0.00
5	1	3			\$0.00
Sub-Total					\$0.00

199-PIC 35 State Bilingual/ESL PreKindergarten

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	2	Bilingual Summer School		\$5,000.00

199-PIC 35 State Bilingual/ESL PreKindergarten

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	5	Lion & Conversation Talks		\$1,000.00
Sub-Total					\$6,000.00

211 - Title I, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	3	Wellness Wednesdays		\$10,000.00
3	1	1	Flyers for Parents		\$2,000.00
3	1	2	Parental Classes		\$10,000.00
3	1	3	Educational Parental Classes		\$10,000.00
3	1	4	Parent & Community Meetings		\$5,000.00
3	1	5	DPC & Parent Volunteers		\$5,000.00
3	1	7	Trunk or Treat, Literacy Community Outreach and College and Career Tailgate)		\$2,000.00
3	1	9	Financial Literacy meetings		\$1,000.00
3	1	10	Parental Yearly Calendar		\$200.00
3	1	13	District Parental Conference		\$4,000.00
3	1	14	Resources for Mckinney-Vento		\$2,000.00
3	1	15	Literacy Events		\$1,000.00
3	1	16	Parent Liason		\$50,000.00
3	1	17	Resource Center at the Lee Facility		\$500.00
3	1	19	Town Hall Meetings		\$20,000.00
3	2	1	Volunteer Program		\$2,000.00
3	2	2	Parental Volunteer Reception		\$2,000.00
3	2	3	Parental Volunteer Calendar		\$500.00
4	2	1	Chromebooks		\$200,000.00
Sub-Total					\$327,200.00

212 - Title I, Part C - Migrant

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	9	1	PSF		\$200.00
1	9	2	Extra Duty Pay for Tutoring Migrant Students		\$15,000.00
1	9	3	ID&R		\$5,000.00

212 - Title I, Part C - Migrant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	9	4	MAARS, MUSE		\$20,000.00
1	9	5	Project Smart	699	\$7,000.00
1	9	6	A Bright Beginning Program		\$1,000.00
1	9	7	Cap & Gowns Migrant Students		\$5,000.00
Sub-Total					\$53,200.00
224 - IDEA B Special Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	1			\$0.00
1	7	3			\$0.00
1	7	4			\$0.00
1	7	5			\$0.00
1	7	6			\$0.00
1	7	7			\$0.00
1	7	8			\$0.00
1	7	9			\$0.00
1	7	10			\$0.00
1	7	11			\$0.00
1	7	12			\$0.00
1	7	13			\$0.00
1	7	14			\$0.00
Sub-Total					\$0.00
225 - IDEA B, Preschool					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	2			\$0.00
Sub-Total					\$0.00
263 - Title III, Part A ELA/Immigrant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	2	Bilingual Summer School		\$15,000.00
1	6	3	Rosetta Stone & Summit k12 Software		\$25,000.00
Sub-Total					\$40,000.00

289 - Title IV, Part A-SSAEP

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	10	Emergency Management Plan		\$1,000.00
2	3	11	Analog/digital radios		\$5,000.00
2	3	12	Security Cameras		\$63,000.00
2	3	13	Electical gates w/cameras		\$17,200.00
2	3	14	Raptor Software		\$5,000.00
				Sub-Total	\$91,200.00

Addendums

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on Texas – New Generation System (TX-NGS) must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated EB/EL (Emergent Bilingual/English Learners) in the Student Designation section of the TX-NGS Supplemental Program Component; <u>or</u> • For students in grades K-2 or students in grade 3 that have not taken the STAAR assessment, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all the required components as described in Part 3 of the ESSA Consolidated Federal Grant Application but allows room for districts to add additional activities. Each district’s PFS Action Plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

School District: LA FERIA ISD
Region: 1

Priority for Service (PFS) Action Plan

Completed By: Adan Cortez
Date: August 01, 2023

School Year: 2023 - 2024

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the District Improvement Plan (DIP) as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Emergent Bilingual, economically disadvantaged).

<p>Goal(s):</p> <p>To focus on the unmet needs of the students who are Priority for Services (PFS) by providing them with supplemental instruction and support services.</p>	<p>Objective(s):</p> <p>All PFS students will have access to supplemental instruction and support services. All parents of PFS students will be informed of their child's academic progress and the instructional services provided.</p>
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are PFS.			
<ul style="list-style-type: none"> ▪ Monthly, run TX-NGS Priority for Service (PFS) reports to identify migratory children and youth who require priority access to MEP services. 	Monthly	TX-NGS Specialist MEP Staff	Distribution Logs and Monthly copies of PFS Reports
<ul style="list-style-type: none"> ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	August – July	Migrant Director / MEP Staff	PFS Action Plan filed with DIP and Region One ESC
Additional Activities			
<ul style="list-style-type: none"> ▪ Monthly PFS reports will be given to all principals, counselors, and migrant staff for review. 	August - July	TX-NGS Specialist MEP Staff	Distribution Logs

Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated TX-NGS Priority for Service (PFS) reports. 	August - July	Migrant Director HS Counselors	PFS reports and PRF documentation logs
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students' information on the PFS criteria. 	August - July	Migrant Director / MEP Staff	Sign-in Sheets, Agenda, Handouts
<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized virtual, home and /or community visits to update parents on the academic progress of their children. 	August - July	Recruiters / Migrant Director	Home Visit Logs
Additional Activities			
<ul style="list-style-type: none"> During the academic calendar, counselors will communicate with PFS students and explain to them the criteria for PFS. 	August - July	Counselor / MEP Staff	PFS Documentation
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	August - July	Migrant Director HS Counselors	PFS reports and PRF documentation logs
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	August - July	Migrant Director HS Counselors	PFS reports and PRF documentation logs
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	August - July	Federal Programs, Migrant Director Migrant Staff	PFS reports and PRF documentation logs
Additional Activities			
<ul style="list-style-type: none"> During the academic calendar, counselors will communicate with PFS students and explain to them the criteria for PFS. 	August - July	Counselor / MEP Staff	PFS reports and PRF documentation logs


LEA Signature

08-01-2023
Date Completed


ESC Signature

08/01/2023
Date Received